

Leading Your Coaching Team:

How to Bring Out the Best and Lead Through
Powerful Coaching

Emil Ramnarine Emil.Ramnarine@fairfuturesny.org



When did you decide you wanted to be a Supervisor/Director?

Why did you want to become a Supervisor/Director?



Management vs. Leadership

Management consists of controlling a group or a set of entities to accomplish a goal.

Leadership refers to an individual's ability to influence, motivate, and enable others to contribute toward organizational success. Influence and inspiration separate **leaders** from **managers**, not power and control.



Uniqueness of a Coaching Program

- Coaching philosophy and mindset
- Flexible and fluid work
- Goal focused & Proactive
- Data driven
- Youth development experts
- Collaborative
- Team approach to problemsolving
- Allies and partners are a necessity
- Celebrate the big and small stuff

- "The good guys"
- Easy work
- Less accountability
- Less Stress
- Less qualified
- Always having fun/Not serious
- Left out of key meetings/discussions
- Stepping on toes
- "I don't get it"



Building the Foundation of Leadership

Self-Awareness

What type of person do you strive to be? What type of leader do you strive to be?

Create and foster a trusting environment

Remove fear, celebrate new ideas, embrace autonomy "Perfection is the enemy of progress."



Creating a Culture of Trust

1. Communicate clearly

- Supervision w/ more coaching, less transaction Kadushin Model
- Set realistic expectations and help your team understand their value and purpose
- Be open to push-back and feedback

2. Invest in your Team - Get to know them!

- Work styles DISC Profile
- Coffee chats and small talk
- Be curious

3. Share the Vision & Seek Buy-In

 Clearly articulate your vision, goals and expectations then seek feedback, ask for input and look for blind spots





- 1. Be clear on exactly what your staff are responsible for. Review job descriptions and performance goals regularly.
- 2. Share your accountability process: when are reports due? What happens when they are not due on time? (verbal warning, Coaching Memo, etc.)
- 3. Let staff know WHY your accountability process is in place. How does it impact the program.



Be a Walking Dashboard

- 1. Meet with your data and program performance people
- 2. Know what numbers are important to you, your program and your agency and why
- 3. Develop a system for regularly checking the data (use the reports from the FF platform)
- 4. Help your team to understand the value of data and how it applies to their work
- 5. Look for how your numbers tell a story and inform the decision making



Seek Out Collaboration

- **1. Look to form your team of allies** (*Case Planners, Foster Parents, Housing, Medical/Mental Health, Education, HR, Fiscal, Operations, IT etc.*)
- 2. Articulate why you want them to be a partner
- 3. Set a time to speak/meet regularly. Ask what works for them.
- 4. Recognize and celebrate their efforts
- 5. Don't ignore the "not ok's" or run from the discomfort



Your Leadership Style: Now & Then



Thank You