FAIR FUTURES DATA COLLECTION AND YOUTH PROFILE

AS THE COACH IS BUILDING A RELATIONSHIP WITH THE YOUNG PERSON, THE COACH SHOULD ALSO BE GATHERING IMPORTANT DATA TO HELP WITH GOAL SETTING.

This data should be entered into the Online Platform in the Youth Profile section for each of the areas outlined below.

DATA CHECKLISTS

DEMOGRAPHIC DATA

All young people in foster care from 9th grade on are eligible to receive coaching and should be entered into the Online Platform upon entering care, even if they are not yet assigned a Coach or served.

Demographic information should be entered/uploaded (if the youth is continuing from middle school program, this will already be entered in the Online Platform).

MIDDLE SCHOOL ACADEMIC DATA

The Middle School Education Specialist should enter the following data in the student's Youth Profile for ALL 6th - 8th grade students in foster care:

- School name
- School type (see list)
- IEP (Y/N and notes)
- Class grades
- Grade promotion status
- Extracurricular involvement
- High School young person will be attending
- Attendance
- Tutoring history
- ELA scores for 6-8th grade
- MATH scores for 6-8th grade

HIGH SCHOOL ACADEMIC DATA

The High School section should be completed if the young person does not yet have a degree/equivalency, or if the student has one but is not yet enrolled in a post-secondary program, the following information should be entered.

It should be obtained from the most recent transcript:

- School name
- Type of School (see list)
- IEP (Y/N) and any notes
- Latest attendance
- Grades
- Cumulative GPA
- Last semester credits obtained
- Cumulative credits obtained
- Regents exams taken
- Regents exams passed
- SAT score: Reading
- SAT score: Math
- Type of degree obtained
- Advanced Regents Diploma
- Regents Diploma
- Local Diploma
- SACC
- Other

COLLEGE ACADEMIC DATA

The College section should be completed if the young person is enrolled in college or previously attended college:

- College Name
- Type of College:
  - 2-year CUNY college
  - Other 2-year college
  - 4-year CUNY college
  - 4-year SUNY college
  - 4-year private college
- Last semester GPA
- Cumulative GPA
- Last semester credits obtained
- Cumulative credits obtained
- Financial aid owed (Y/N)
- Enrolled in ACS Dorm Project or College Room & Board
- College Support Programs
  - ASAP
  - SEEK/CD
  - HEOP or EOP
- Financial aid received:
  - PELL
  - TAP
  - ETV
  - FYSA funding
  - Scholarship (list all)
  - Loan

CAREER DEVELOPMENT DATA

The Coach and Career Development Specialist can obtain much of the career information by working with the young person to build or update his/her resume:

- Youth development/extracurricular program participation
- Internal job readiness participation
- Internal internship participation
- External internship participation
- External job readiness / youth workforce development program participation
- Vocational program participation
- Employment

HOUSING DATA

The Coach can obtain this information from the Case Planner:

- Current residence
- Permanency Planning Goal (PPG):
  - APLA
  - Return to Parent
  - Adoption
  - Legal Custody/Guardianship

- Permanency Planning Goal (PPG):
  - APLA
  - Return to Parent
  - Adoption
  - Legal Custody/Guardianship

- Permanency Planning Goal (PPG):
  - APLA
  - Return to Parent
  - Adoption
  - Legal Custody/Guardianship