

FAIR FUTURES DATA COLLECTION AND YOUTH PROFILE

AS THE COACH IS BUILDING A RELATIONSHIP WITH THE YOUNG PERSON, THE COACH SHOULD ALSO BE GATHERING IMPORTANT DATA TO HELP WITH GOAL SETTING.

This data should be entered into the Online Platform in the Youth Profile section for each of the areas outlined below.

DATA CHECKLISTS

DEMOGRAPHIC DATA

All young people in foster care from 9th grade on are eligible to receive coaching and should be entered into the Online Platform upon entering care, even if they are not yet assigned a Coach or served.

- Demographic information should be entered/uploaded
(if the youth is continuing from middle school program, this will already be entered in the Online Platform).

MIDDLE SCHOOL ACADEMIC DATA

The Middle School Education Specialist should enter the following data in the student's Youth Profile for ALL 6th - 8th grade students in foster care:

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> School name | <input type="checkbox"/> Class grades | <input type="checkbox"/> High School young person will be attending | <input type="checkbox"/> Tutoring history |
| <input type="checkbox"/> School type (see list) | <input type="checkbox"/> Grade promotion status | <input type="checkbox"/> Attendance | <input type="checkbox"/> ELA scores for 6-8th grade |
| <input type="checkbox"/> IEP (Y/N and notes) | <input type="checkbox"/> Extracurricular involvement | | <input type="checkbox"/> MATH scores for 6-8th grade |

HIGH SCHOOL ACADEMIC DATA

The High School section should be completed if the young person does not yet have a degree/equivalency, or if the student has one but is not yet enrolled in a post-secondary program, the following information should be entered.

It should be obtained from the most recent transcript:

- | | | | |
|--|---|---|--|
| <input type="checkbox"/> High School/
HSE program name | <input type="checkbox"/> Grades | <input type="checkbox"/> Regents exams taken | <input type="checkbox"/> Type of degree obtained
<i>Advanced Regents Diploma
Regents Diploma
Local Diploma
SACC
Other</i> |
| <input type="checkbox"/> Type of School (see list) | <input type="checkbox"/> Cumulative GPA | <input type="checkbox"/> Regents exams passed | |
| <input type="checkbox"/> IEP (Y/N) and any notes | <input type="checkbox"/> Last semester credits obtained | <input type="checkbox"/> SAT score: Reading | |
| <input type="checkbox"/> Latest attendance | <input type="checkbox"/> Cumulative credits obtained | <input type="checkbox"/> SAT score: Math | |
| | | | |

COLLEGE ACADEMIC DATA

The College section should be completed if the young person is enrolled in college or previously attended college:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> College Name | <input type="checkbox"/> Last semester GPA | <input type="checkbox"/> Financial aid owed (Y/N) | <input type="checkbox"/> Financial aid received:
<i>PELL
TAP
ETV
FYSA funding
Scholarship (list all)
Loan</i> |
| <input type="checkbox"/> Type of College:
<i>2-year CUNY college
Other 2-year college
4-year CUNY college
4-year SUNY college
4-year private college</i> | <input type="checkbox"/> Cumulative GPA | <input type="checkbox"/> Enrolled in ACS Dorm Project or College Room & Board | |
| | <input type="checkbox"/> Last semester credits obtained | <input type="checkbox"/> College Support Programs
<i>ASAP
SEEK/CD
HEOP or EOP</i> | |
| | <input type="checkbox"/> Cumulative credits obtained | | |
| | <input type="checkbox"/> Good standing (Y/N) | | |

CAREER DEVELOPMENT DATA

The Coach and Career Development Specialist can obtain much of the career information by working with the young person to build or update his/her resume:

- | | |
|--|---|
| <input type="checkbox"/> Youth development/extracurricular program participation | <input type="checkbox"/> External job readiness / youth workforce development program participation |
| <input type="checkbox"/> Internal job readiness participation | |
| <input type="checkbox"/> Internal internship participation | <input type="checkbox"/> Vocational program participation |
| <input type="checkbox"/> External internship participation | <input type="checkbox"/> Employment |

HOUSING DATA

The Coach can obtain this information from the Case Planner:

- | | |
|--|---|
| <input type="checkbox"/> Current residence | <input type="checkbox"/> Permanency Planning Goal (PPG):
<i>APPLA
Return to Parent
Adoption
Legal Custody/Guardianship</i> |
|--|---|