

THE FIRST SCHOOL VISIT: BEFORE, DURING, AND AFTER

BEFORE THE VISIT

- ✓ Schedule as soon as possible (Sept/Oct) with Guidance Counselor, young person, any key school staff
 - ✓ Reach out to the parent and Case Planner to see if they can attend
 - ✓ Obtain any permissions
 - ✓ Review any IEP papers, attendance records, and the student's most recent transcript, if possible, and review them before the visit
 - ✓ Debrief with young person about the purpose of the visit
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DURING THE VISIT

- ✓ Set the stage by promoting a warm, engaging, and supportive environment and modeling strength-based behavior for the other adults to follow
- ✓ Inquire about any needs the young person has (IEP/504 Plan) and what support services are in place

IF IT IS AFTER THE FIRST SEMESTER:

- ✓ Discuss graduation goal and post-secondary options
 - ✓ Review transcript and progress towards graduation
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AFTER THE VISIT

- ✓ Debrief with young person and talk through any feelings that the meeting may have produced, particularly if the student's performance is not optimal
- ✓ Update the foster parent if he/she was not able to attend
- ✓ Include any relevant information about the visit in the monthly report to the Case Planner
 - Follow up immediately if there are any concerns
- ✓ Follow through with any needed service/supports

