THE FIRST SCHOOL VISIT: BEFORE, DURING, AND AFTER

BEFORE THE VISIT

- Schedule as soon as possible (Sept/Oct) with Guidance Counselor, young person, any key school staff
- Reach out to the parent and Case Planner to see if they can attend
- Obtain any permissions
- Review any IEP papers, attendance records, and the student's most recent transcript, if possible, and review them before the visit
- Debrief with young person about the purpose of the visit

DURING THE VISIT

- Set the stage by promoting a warm, engaging, and supportive environment and modeling strength-based behavior for the other adults to follow
- Inquire about any needs the young person has (IEP/504 Plan) and what support services are in place

IF IT IS AFTER THE FIRST SEMESTER:

- Discuss graduation goal and post-secondary options
- Review transcript and progress towards graduation

AFTER THE VISIT

- Debrief with young person and talk through any feelings that the meeting may have produced, particularly if the student's performance is not optimal
- Update the foster parent if he/she was not able to attend
- Include any relevant information about the visit in the monthly report to the Case Planner
  - Follow up immediately if there are any concerns
- Follow through with any needed service/supports