

# COLLEGE FLOW CHART

## EXPOSURE & EXPLORATION

### EXPOSURE TO POST-SECONDARY PATHWAYS BEGINS IN 9TH GRADE:

- Enroll in First Star Academy if entering the 9th grade
- Attend college peer group/workshop
- Explore colleges online with Coach or College Specialist
- Attend a college fair
- Visit colleges
- Discuss college experience with current/former students
- Discuss college options with parents or other significant adults



## PREPARATION & PLANNING

### COACHES AND /OR COLLEGE SPECIALISTS SHOULD:

- Review transcript and progress toward high school graduation
- Discuss 2-Year and 4-Year college pathways
- Help student take the PSAT/SAT or ACT
- Connect student to a tutor, if needed
- Review financial resources available to foster youth with the student (see [Appendix G19 College Budget Tools](#))
- Inform youth about ACS Dorm Project/College Room & Board
- Discuss out of state and private college options, if appropriate



### APPLICATION & SELECTION: COLLEGE ADVISING PHILOSOPHY | 2 OR 4 YEAR COLLEGES?

Students with **GPAs** in or above the 75-80 range and **SAT SCORES** above 400 in each section should consider **4-YEAR COLLEGES**  
Other factors to discuss include: **LOCATION, MAJORS**, and if the student is **AGING OUT\***

## 2-YEAR COLLEGE APPLICANTS

- Apply to at least 3 CUNY schools that are easy to travel to and have majors that interest the student
- Consider Guttman Community College (*supportive, high grad rate, year-round schedule allows students to earn credits faster*)
- If applying to CUNY: Apply to College Discovery/SEEK Opportunity Program or CUNY ASAP



## 4-YEAR COLLEGE APPLICANTS:

- Complete full application to CUNY & SUNY schools
- Apply to Opportunity Programs
- Counsel youth away from private or out of state public schools *Unless student will have aid covered and/or the college can commit to covering the tuition/room & board gap*



**COLLEGE SELECTION:** Review **ACCEPTANCE LETTERS** with Coach or College Specialist, Guidance Counselor, and parent

### SIGNIFICANT FINANCIAL AID RESOURCES ARE AVAILABLE TO COLLEGE-BOUND STUDENTS IN CARE

#### FINANCIAL AID & FUNDING

- Federal PELL Grant** (using the FAFSA form)
- NYS TAP Grant** (Tuition Assistance Program)
- ETV** (Education & Training Vouchers)
- FYCSI** (Foster Youth College Success Initiative)
- The nsoro Foundation Scholarship**
- ACS Dorm Project/College Room & Board**

#### OPPORTUNITY PROGRAMS

- College Discovery/SEEK** (2-Year)
- EOP and HEOP** (4-Year)
- ASAP** (*Apply if student is attending a CUNY school and is not eligible for CD/SEEK*)



#### REMEDIAL PROGRAMS

Students with significant remedial needs should consider applying\*\* to:

**CUNY START:** A semester-long program for students with remedial needs in reading, writing, and/or math. (*Free; doesn't use financial aid*)

**MATH START:** An 8-12 week program for students who need assistance in math

## COLLEGE PERSISTENCE

THE COACH PLAYS A CRITICAL ROLE IN HELPING STUDENTS PERSIST IN COLLEGE, FROM ENROLLMENT TO GRADUATION:

### PREPARING FOR 1ST SEMESTER

- Attend orientation and visit college
- Complete mandated summer prep courses
- Check in the day before classes begin
- Ensure student has food, transportation, and basic living expenses for first month in college

### DURING THE SEMESTER

- Check in after the first day to debrief, and after the first week
- Help student buy books, if needed
- Ensure student understands how to use online college systems and the consequences of class attendance policies
- Walk through syllabi & put due dates in calendar
- Check in on progress bi-weekly
- Check in during critical junctions: before withdrawal deadline and around midterms/finals

### AFTER EACH SEMESTER

- Submit grades to all ETV and/or scholarship providers
- Check student account for holds and balances and ensure that financial aid was received. Work with student to apply for emergency funds if needed.
- Ensure enrollment in proper courses



Let's get ready for college!

\* Students **AGING OUT** should consider the **ACS DORM PROJECT** for CUNY schools or the **ACS ROOM & BOARD PROGRAMS** for other colleges

\*\* Students with remedial needs enrolled in Guttman Community College or in another program that offers co-requisite courses may not need to enroll in CUNY Start. Co-requisite courses allow students to complete their remedial requirements while earning college credits.