

# COLLEGE FLOW CHART

## EXPOSURE & EXPLORATION

**EXPOSURE TO POST-SECONDARY PATHWAYS BEGINS IN 9TH GRADE:**

- ☐ Attend college peer group/workshop
- ☐ Explore colleges online with Coach or College Specialist
- ☐ Attend a college fair
- ☐ Look at admissions profiles of potential colleges
- ☐ Visit colleges
- ☐ Discuss college experience with current/former students
- ☐ Discuss college options with parents or other significant adults
- ☐ Discuss relationship between college majors and career paths

## PREPARATION & PLANNING

**COACHES AND /OR COLLEGE SPECIALISTS SHOULD:**

- ☐ Review transcript and progress toward high school graduation
- ☐ Discuss 2-Year and 4-Year college pathways
- ☐ Help student take the PSAT/SAT or ACT
- ☐ Connect student to a tutor, if needed
- ☐ Review financial resources available to foster youth with the student (see [Appendix G19\\_College Budget Tools](#))
- ☐ Inform youth about College Choice funding & eligibility reqs
- ☐ Discuss out of state and private college options, if appropriate

## APPLICATION & SELECTION: COLLEGE ADVISING PHILOSOPHY | 2 OR 4 YEAR COLLEGES?

Students with **GPAs** in or above the 75-80 range or **SAT SCORES** above 500 in each section should consider **4-YEAR COLLEGES**  
Other factors to discuss include: **LOCATION, MAJORS, DIVERSITY OF STUDENT BODY, GRADUATION RATES**, and access to support  
*Submit applications before deadlines, ideally by November 1st.*

## 2-YEAR COLLEGE APPLICANTS

- ☐ Apply to at least 3 CUNY schools that are easy to travel to and have majors that interest the student
- ☐ Consider Guttman Community College (*supportive, high grad rate, year-round schedule allows students to earn credits faster*)
- ☐ If applying to CUNY: Apply to College Discovery/SEEK Opportunity Program or CUNY ASAP

## 4-YEAR COLLEGE APPLICANTS:

- ☐ Complete full application to CUNY & SUNY schools
- ☐ Apply to Opportunity Programs
- ☐ Encourage students to apply to schools where they can graduate debt-free. *These include in-state public schools (CUNY & SUNY) and private schools that meet 100% of financial need (like NYU & Columbia). Students in care attending out of state public schools & private schools with limited financial aid may be able to graduate debt-free if they maintain College Choice funding.*

**COLLEGE SELECTION:** Review **ACCEPTANCE LETTERS** with Coach or College Specialist, Guidance Counselor, and parent

**SIGNIFICANT FINANCIAL AID RESOURCES ARE AVAILABLE TO COLLEGE-BOUND STUDENTS IN CARE**

### FINANCIAL AID & FUNDING

**Federal PELL Grant** (using the FAFSA form)  
**NYS TAP Grant** (Tuition Assistance Program)  
**ETV** (Education & Training Vouchers)  
**FYCSI** (Foster Youth College Success Initiative)  
**The nsoro Foundation Scholarship**  
**College Choice Program**

### OPPORTUNITY PROGRAMS

**College Discovery/SEEK** (2-Year)  
**EOP and HEOP** (4-Year)  
**ACE** (4-Year)  
**ASAP** (*Apply if student is attending a CUNY school and is not eligible for CD/SEEK*)

## DEVELOPMENTAL PROGRAMS

*Students who have remedial needs & want help getting ready for college can consider applying\* to:*

- CUNY START** Program for students with remedial needs in reading, writing, and/or math\*\*
- MATH START** An 8-12 week program\*\*\* for students who need assistance in math
- JUMP START** Semester-long program for students with needs in math or English\*\*\*\*
- ENGLISH START** An 8-10 week program\*\*\* for students who need assistance in English

## COLLEGE PERSISTENCE

THE COACH PLAYS A CRITICAL ROLE IN HELPING STUDENTS PERSIST IN COLLEGE, FROM ENROLLMENT TO GRADUATION:

### PREPARING FOR 1ST SEMESTER

- ☐ Visit college and attend orientation
- ☐ Complete mandated summer prep courses
- ☐ Check in the day before classes begin
- ☐ Ensure student has food, transportation, and basic living expenses for first month in college
- ☐ Ensure all College Choice verification documents have been submitted & approved

### DURING THE SEMESTER

- ☐ Check in after the first day to debrief, and after the first week
- ☐ Help student buy books, if needed
- ☐ Ensure student understands how to use online college systems and the consequences of class attendance policies
- ☐ Walk through syllabi & put due dates in calendar
- ☐ Check in on progress bi-weekly
- ☐ Check in during critical junctions: before withdrawal deadline & around midterms/finals

### AFTER EACH SEMESTER

- ☐ Check student account for holds, balances, and any appeals that need to be submitted, and ensure that financial aid was received
- ☐ Ensure registration in proper courses
- ☐ Renew College Choice and other scholarships
- ☐ Have a debrief conversation
- ☐ Retake any failed courses

*Let's get ready for college!*



\* CUNY has fully phased out remedial courses. Instead, students with remedial courses take co-requisite courses that grant credit while addressing remedial needs. This reduces the number of students who will need to take CUNY Start. Note that SUNY students still need to take zero-credit remedial courses if they are flagged as having a remedial need.

\*\* CUNY Start is a semester-long program that is free; *doesn't use financial aid*  
\*\*\* Math Start and English Start can be taken in the summer before college  
\*\*\*\* Jump Start is a semester-long program during which participants can earn college credits while improving their skills