

# **8 At the Table Tips for Supporting College Students this Fall**

At the Table



August 12, 2021



# Welcome

## Agenda

- Icebreaker!
- Updates / Key Things to Remember
- 8 Tips
- ASAP Program Q&A

**What is one (or two or more!) thing(s)  
you enjoyed about this summer?**



# Updates / Key Things to Remember

- CUNY is requiring vaccination for in-person classes. So is SUNY.
  - Delta variant is more contagious and affecting young people more severely.
  - 2.37 billion people worldwide have gotten the vaccine. More than half of Americans are fully vaccinated. 99% of COVID hospitalizations/deaths happening in unvaccinated people.
  - Online classes remain available for unvaccinated students.
- CUNY is offering debt forgiveness for students.
  - Covers debts incurred during Spring 2020, Summer 2020, Fall 2020, Spring 2021
  - Happens automatically for most students - check your CUNYFirst account!
- Up to \$750 in Chafee funds are available for NY youth currently/formerly in care.
  - Don't need to be in college, just aged 18-26, in care at 14
  - <https://chafeeny.smapply.org/>
- New Yorkers for Children's Back to School Package program is open.
  - For all NYFC programs: <https://www.newyorkersforchildren.org/for-youth-agency-workers/>
- Classes are starting in about 2 weeks!
  - LaGuardia, Guttman, and Kingsborough have later starts (9/11/21)



**talk about it**

**What are you doing right now to set your students up for a successful semester?**



# Tip #1: Use the Fair Futures College Persistence Checklist

## COLLEGE GOAL:

Prepare for & Complete College Semester with 2.0+

Complete this worksheet if the young person is enrolled in college.

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Ensure student has food, transportation, and basic minimum living expenses before stipends/financial aid comes in	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Check in with young person before first day of college semester	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Check in with young person after first day of semester to debrief on experience	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Ensure student has a plan to purchase books	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Check student's financial aid balance after the first week of school to ensure there is nothing owed and no holds; follow up with Bursar/Financial Aid office if needed	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Ensure student understands how to use college systems (e.g., Blackboard, CUNYFirst, etc.)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Ensure student's address is correct in the college system	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Ensure student understands consequences of attendance policies (e.g., after two missed classes a grade drops)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Walk through all syllabi with student and put assignment due dates in calendar	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Check in with young person before "withdraw" period is over; if they need to withdraw from any classes, see Advisor and refer to Fair Futures Program Manual and Appendix G17	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Check in with young person during mid-terms	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Provide emotional support to student; check-in on them weekly	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Check in with young person during finals	<input type="radio"/> YES <input type="radio"/> NO		

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Attend any orientation	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> If student is enrolled in an Opportunity Program, ensure student attends any mandatory summer programs if needed	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Assist student with accessing mental health supports and/or peer group supports to emotionally prepare for college	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Visit college to get familiar with campus	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Apply to ASAP program if in CUNY (and if not already enrolled)	<input type="radio"/> YES <input type="radio"/> NO		



## COLLEGE PERSISTENCE CHECKLIST

### BEFORE COLLEGE:

- ☐ **APPLY FOR FINANCIAL AID**
  - ☐ Create an FSA ID
  - ☐ Fill out the FAFSA
  - ☐ Fill out the TAP application
  - ☐ Save a copy of the FAFSA Student Aid Report for records
- ☐ **APPLY FOR COLLEGE**

*Best practice: all college applications should be done by Halloween*
- ☐ **APPLY TO SUPPORT PROGRAMS**
  - ☐ Apply to the Dorm Project (if interested and eligible)
  - ☐ Make sure "YES" is checked on college applications answer to any questions about interest in ASAP/ACE or Opportunity Programs (HEOP/EOP/SEEK/CD).
  - ☐ Fill out supplemental applications for HEOP/EOP/SEEK/CD
  - ☐ Check your email regularly for outreach from opportunity programs and respond quickly
- ☐ **APPLY FOR SCHOLARSHIPS**
  - ☐ If applying to private schools, fill out College Board CSS
  - ☐ Research scholarships as needed and apply (see [Appendix G11](#))
- ☐ **ACCEPT AN ADMISSIONS OFFER**
  - ☐ Contact the school admissions department to see if they are willing to waive the commitment deposit

Most colleges require offers to be accepted by May 1st. If you need more time, call the admissions department

- ☐ **GET ORGANIZED**
  - ☐ Make a folder for college paperwork (keep somewhere safe)
  - ☐ Get a copy of a foster care letter on agency letterhead
  - ☐ Write down your login and password for any college student account in the folder

Share passwords with agency educational specialist or case planner to avoid getting locked out of your student account!

  - ☐ Plan to check your email regularly (3-4x per week)
- ☐ **VERIFY INDEPENDENT STUDENT STATUS FOR FINANCIAL AID**

### EVERY SEMESTER:

- ☐ **PURCHASE BOOKS AND ONLINE ACCESS FOR ALL CLASSES BY THE END OF THE FIRST WEEK OF THE SEMESTER!**

*Agencies should make emergency funds available for any students who do not have books either due to a funding gap or a delay*
- ☐ **CHECK IN WITH:** Coaches, tutors, counselors, and any other supportive adults regularly, especially during freshman year
- AT THE HALFWAY MARK OF THE SEMESTER:**
  - ☐ **CHECK IF IT'S NECESSARY TO WITHDRAW FROM ANY CLASSES**
  - ☐ **REGISTER FOR CLASSES FOR NEXT SEMESTER**

Registration for the next semester opens around the middle of the semester.

Students should register for the following semester as soon as possible; definitely before they start studying for finals.
  - ☐ **REVIEW GRADES FROM THE SEMESTER**

Celebrate the positives, and make a plan to improve anything that needs improvement
  - ☐ **SUBMIT ANY NEEDED APPEALS**
    - ☐ Grade appeals (if received "WU" or "F" or was graded unfairly)
    - ☐ Financial aid appeals (if student lost financial aid)
    - ☐ Dismissal appeals (if academically dismissed)

- IF ELIGIBLE FOR ETV:**
- ☐ Send Transcript to ETV
  - ☐ Fill out ETV Financial Aid Release Form

- IF DORMING AWAY:**
- ☐ Submit documents to continue dorming away stipend
  - ☐ If student is turning 21, email [phyllis.brodsky@acs.nyc.gov](mailto:phyllis.brodsky@acs.nyc.gov) to transition to Exceptional Payment status
  - ☐ Reapply for room and board pass-through
  - ☐ **REAPPLY FOR NYFC BACK TO SCHOOL PACKAGE**

Even students who already have a laptop will receive an Amazon gift card every semester if they reapply.

# COLLEGE GOAL:

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<input type="checkbox"/> Create study plan	<input type="radio"/> YES <input type="radio"/> NO	
<input type="checkbox"/> Connect young person to tutoring	<input type="radio"/> YES <input type="radio"/> NO	
<input type="checkbox"/> If student wants to withdraw from classes/drop out completely, discuss pros/cons, financial implications, and meet with advisor	<input type="radio"/> YES <input type="radio"/> NO	
<input type="checkbox"/> Check in with college counselor (or ACS Coach/Tutor) as needed	<input type="radio"/> YES <input type="radio"/> NO	
<input type="checkbox"/> Connect youth with campus Disability Services office	<input type="radio"/> YES <input type="radio"/> NO	
<input type="checkbox"/> Enroll in work-study	<input type="radio"/> YES <input type="radio"/> NO	
<input type="checkbox"/> Celebrate finishing with 2.0+	<input type="radio"/> YES <input type="radio"/> NO	
<input type="checkbox"/> Other:	<input type="radio"/> YES <input type="radio"/> NO	

For additional space, please see reverse side.

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  - ☐ Plan to check your email regularly (3-4x per week)

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- ☐ **REGISTER FOR CLASSES**
- ☐ **ATTEND ANY SUMMER BRIDGE PROGRAMS OR ORIENTATIONS OFFERED BY THE COLLEGE**
- ☐ **IF DORMING AWAY:**
  - ☐ Pay any housing deposits up front
  - ☐ Arrange for room and board pass-through
  - ☐ Click here for PDF with more information (pages 18-26)
  - ☐ Arrange for a dorming away stipend
  - ☐ Contact [ocbsp@acs.nyc.gov](mailto:ocbsp@acs.nyc.gov) for more information
  - ☐ Make sure dorm supplies are purchased before the student moves into the dorm
- ☐ **APPLY FOR NEW YORKERS FOR CHILDREN BACK TO SCHOOL PACKAGE PROGRAM** (if currently in care/aged out)
 

It is vital every student going to college has a laptop of their own
- ☐ **ARRANGE FOR DISABILITY ACCOMMODATIONS (IF NEEDED)**

Contact campus office for students with disabilities

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### IF STUDENT IS INTERESTED IN TRANSFERRING:

- ☐ Submit transfer applications (see Appendix G18 Transferring Colleges Guide)

### IF STUDENT IS NEARING COMPLETION OF A 2-YEAR DEGREE AND WANTS TO TRANSFER TO A 4-YEAR COLLEGE AFTER:

- ☐ Submit transfer application (see Appendix G18 Transferring Colleges Guide)

### EVERY YEAR:

- ☐ FILL OUT ETV APPLICATION
- ☐ REAPPLY FOR FAFSA AND TAP
- ☐ APPLY FOR REPRESENT MAGAZINE AWARDS FOR YOUTH IN CARE COMPLETION
- ☐ APPLY FOR NICK'S SCHOLARS

You might want to distill the relevant parts of the Fair Futures checklist into a shared doc to work on together with your student!

Here's an example of a customized checklist At the Table staff have been working on with some incoming students this summer:

#### Financial Aid

Have I...

- ☒ Completed FAFSA
- ☒ Completed TAP application
- ☐ **Completed ETV application**
- ☐ Completed Verification
- ☒ Completed FYCSI eligibility form

#### Classes & Registration

Have I...

- ☐ **Met with my advisor**
- ☐ **Enrolled in classes**

#### Getting Organized

Have I...

- ☒ Set up my student email account
- ☒ Submitted immunization forms to my college (if needed)
- ☐ Gotten my books
- ☐ **Learned how to navigate CUNYFirst**
- ☐ Learned how to navigate Blackboard
- ☐ Read through all of my syllabi
- ☐ Put class meeting times, zoom links, and major assignment deadlines in my calendar

#### Other Tasks (add any school-related tasks you should complete this summer below)

Have I...

- ☐ Submit name change form
- ☐ FCSI interview scheduling
- ☐



## Tip #2: Keep the Academic Calendar Handy

- Each school has their academic calendar on their website
- Every student should bookmark their school's academic calendar + understand what the key dates mean!
- CUNY's academic calendar: <https://www.cuny.edu/academics/academic-calendars/>
- Key dates to know (in chronological order):
  - Last day to drop classes with a 100% refund
  - First day of classes
  - Last day to add a course
  - Last day to show proof of immunization (9/24 at CUNY)
  - Return of Title IV Funds Cutoff (R2T4 60%)
    - Students who need to withdraw should wait until this day if they can
  - Withdrawal deadline (last day to drop with a grade of W)
  - Final exams / End of Term / Grades Due



## Tip #3: Encourage Students to Enroll Early and Use Rate My Professors



<http://www.ratemyprofessors.com>

OR: Google "Name of Professor" + "School" + "Rate My Professor"

- Rate My Professors is a website and app that lets students rate professors on a 1-5 scale and give reviews of their professors based on quality of teaching, level of difficulty, and more. This is important because **professors are a huge part of the course experience.**
- Some professors teach at numerous schools or have the same name, so make sure to see what school they are from and which class the review is for.
- **Advisors at colleges usually will not mention RateMyProfessors to students!**
- Students who enroll late may have to choose between low-rated professors – the higher-rated professors fill up fast!



# talk about it

Here are three professors who teach  
English 101 at Borough of Manhattan  
Community College

**Ahmand Wilson**

**Rodney Alvarado**

**Anne Smith**

Let's look at their Rate My Professor  
pages.

# 4.5 / 5

Overall Quality Based on 2 ratings

## Ahmand Wilson

Professor in the English department at Borough of Manhattan Community College

### 100%

Would take again

### 2.5

Level of Difficulty

QUALITY

5.0

DIFFICULTY

2.0

ENG101

AWESOME

Dec 21st, 2020

For Credit: **Yes** Attendance: **Not Mandatory** Would Take Again: **Yes** Textbook: **No**

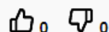
Online Class: **Yes**

Great professor! He gives interesting readings, lectures heavily involve student participation and create a less formal atmosphere that I really enjoyed. Expect a few readings with most of the curriculum centered around a few big assignments. Overall he cares a lot about his students and I felt blessed to have him this semester.

RESPECTED

ACCESSIBLE OUTSIDE CLASS

CARING



QUALITY

4.0

DIFFICULTY

3.0

ENG101

AWESOME

Dec 21st, 2020

For Credit: **Yes** Would Take Again: **Yes** Grade: **Rather not say** Textbook: **No**

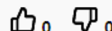
Online Class: **Yes**

He is very clear on what he expects in the class and gives us interesting readings to use in our essays. Also, he is accessible after class and is willing to give great feedback to make help your writing improve.

GIVES GOOD FEEDBACK

ACCESSIBLE OUTSIDE CLASS

GET READY TO READ



4.8 / 5

Overall Quality Based on 24 ratings

# Rodney Alvarado

Professor in the **English department** at Borough of Manhattan Community College

96%

Would take again

1.7

Level of Difficulty

QUALITY

5.0

DIFFICULTY

2.0

ENG101

AWESOME

May 19th, 2021

For Credit: **Yes** Attendance: **Mandatory** Would Take Again: **Yes** Textbook: **No**

Online Class: **Yes**

He gives 3 essays 4 with the final . You do a first drafts of the essays and get a 100 then he gives you feed back and you submit final draft . Theres 10 journals but 5 journal passes . He gives you a chance to revise the first 3 essays for a better grade . Hes Very engaging he shows us memes , plays music , and talks about current events.

ACCESSIBLE OUTSIDE CLASS

CLEAR GRADING CRITERIA

HILARIOUS

👍 1 🗨 0



QUALITY

5.0

DIFFICULTY

1.0

ENG101

AWESOME

Dec 20th, 2020

For Credit: **Yes** Attendance: **Mandatory** Would Take Again: **Yes** Grade: **A** Textbook: **No**

Online Class: **Yes**

Prof Rodney Alvarado was a pleasure to work with. Easy "A" if you do what you are supposed to do which is very easy if u put in just enough time. You can re-work on your previous essays until the end of the semester, except for the final essay. You also get 3 journal passes. He is enthusiastic, funny, talks about current affairs. Highly recommend!

GIVES GOOD FEEDBACK

RESPECTED

AMAZING LECTURES

👍 1 🗨 0





# 2.2 / 5

Overall Quality Based on 42 ratings

## Anne Smith

Professor in the English department at Borough of Manhattan Community College

**14%**

Would take again

**4**

Level of Difficulty

QUALITY

**1.0**

DIFFICULTY

**5.0**

ENG201

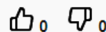
 AWFUL

Sep 17th, 2020

For Credit: **Yes** Attendance: **Not Mandatory** Would Take Again: **No** Grade: **Rather not say**

Textbook: **Yes**

This professor is like a military instructor, only difference is the instructions she gives out are unclear. Follow what she says and still get negative feedback and because you did not follow instructions that she did not include. She will make you look like a failure in front of the class. This is why college students are getting depression.




QUALITY

**1.0**

DIFFICULTY

**5.0**

ENG201

 AWFUL

Mar 6th, 2021

For Credit: **Yes** Would Take Again: **No** Textbook: **No**

If I didn't have to take this class I wouldn't! From the beginning seems like she had an attitude. Nothing is ever right with her Don't get me started on her and MLA format. She gives work as if students don't have other classes or jobs. Her feedback on essays is like shes's bullying you. Very stressful Worst Professor I've ever had! 0/10 recommend

LOTS OF HOMEWORK

GET READY TO READ

TOUGH GRADER





**talk about it**

**Which professors would you prefer or avoid?**

**How confident do you feel about your choices? What are the limitations of Rate My Professors?**



## Tip #4: Talk to Students about the Various Resources their Campus Offers

- Whether they need tutoring or accommodations for a disability, there is a person/department at your school to help you – it's just about finding them
  - Academic Advisement
  - Financial Aid Department
  - Department of Accommodations
  - Tutoring/Writing Center
  - Career Center
  - Health Services (could include mental health counseling)
  - Support Program

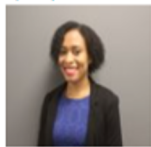


Schools can give you a general department email address to contact and a directory with contact information for individual staff. For example, if you search for the Admissions team at Hostos Community College, you get...

#### Meet the Admissions Staff



Carlos Rivera  
Director  
(718) 319-7900



Katherine Henry  
Sosa  
Admissions Advisor  
(718) 319-7902



Lisanka Soto  
Associate Director  
(718) 518-4402



Sabrina Torres  
Admissions Advisor  
(718) 319-7906



Pat Mabry  
Assistant Director  
(718) 319-7901



Nicole Flint  
Admissions Advisor  
(718) 319-7905



#### Office of Admissions and Recruitment

- » Admissions Home
- » How To Apply
- » Degree Programs
- » Testing Information
- » Paying for College
- » Student Support Services
- » Special Programs
- » International Students
- » Directions to Hostos Community College
- » Visiting Hostos
- » Transfer Credit Evaluation
- » Contact Us
- » Gainful Employment Disclosure

Home > Administrative Offices > Office of Admissions and Recruitment  
> [Contact Us](#)

#### Contact Us

The Admissions and Recruitment Office has transitioned to a remote work model. For immediate assistance, connect with us for a [Virtual Office Visit](#) during virtual hours of operation.

The Admissions and Recruitment office at Hostos Community College encourages prospective students to meet with an admissions advisor regarding their higher education goals. The counselor will help students examine their objectives, and review admissions requirements, policies, and procedures.

**Postal Mail:** Hostos Community College  
Admissions Office  
500 Grand Concourse, B-103  
Bronx, New York 10451

**E-mail:** [admissions@hostos.cuny.edu](mailto:admissions@hostos.cuny.edu)

**Telephone:** (718) 319-7900

**Fax:** (718) 319-7919



# talk about it

**What are your important tips for supporting students when they're reaching out to their school?**

**What do you do if you are having trouble getting in contact with someone from the school about an important issue like missing financial aid?**



## **Tip #5: Make Sure Students are Familiar with...**

- A. Their Student Email**
- B. Their School Platform**
- C. Blackboard**
- D. Their Syllabi**
- E. Where their passwords are!!!**

# CUNY's School Platform



PERSONALIZE

CONTENT

LAYOUT

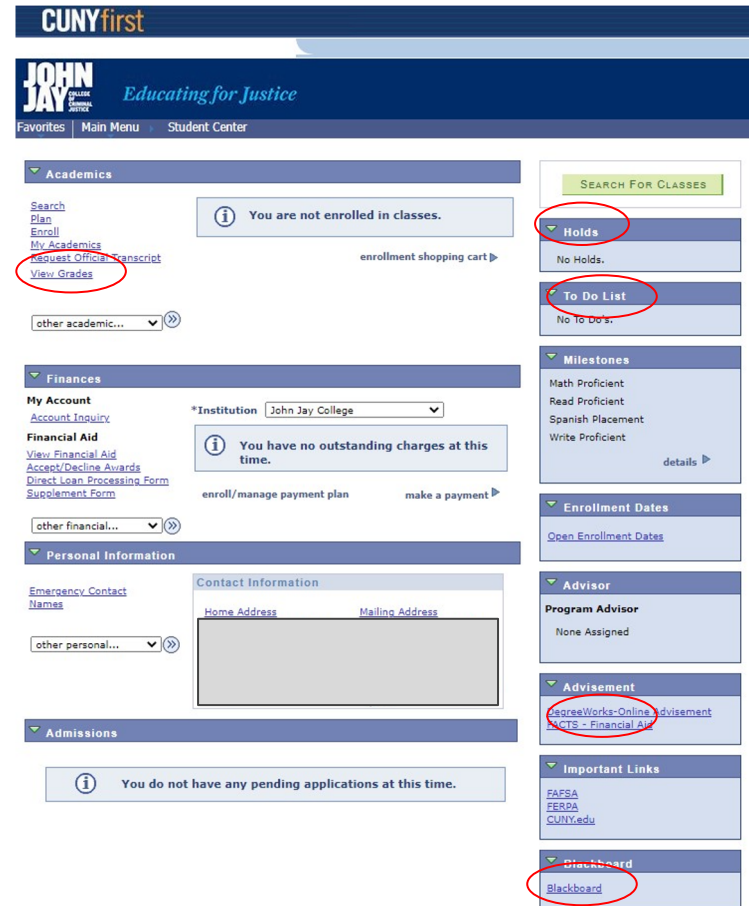
Fri, Aug 6, 21

## CUNYFIRST MENU

- Campus Solutions
- **Student Center**
- CUNY Alert Subscription
- NYS Voter Registration Form
- Vaccination Verification
- My Personalizations
- CUNY IT Help

## CENTRAL OFFICE ANNOUNCEMENTS

Enough is Enough  
Combating Sexual Misconduct



# SUNY's School Platform



[Personal Information](#) [Student Services](#) [Financial Aid](#) [Scholarship](#)

Search



## Student Services

### [Registration Menu](#)

Register for classes; View your schedule; Look up textbooks

### [Student Records Information Menu](#)

View your holds, your grades, your transcript, your account summary, and your degree audit.

### [Student Account](#)

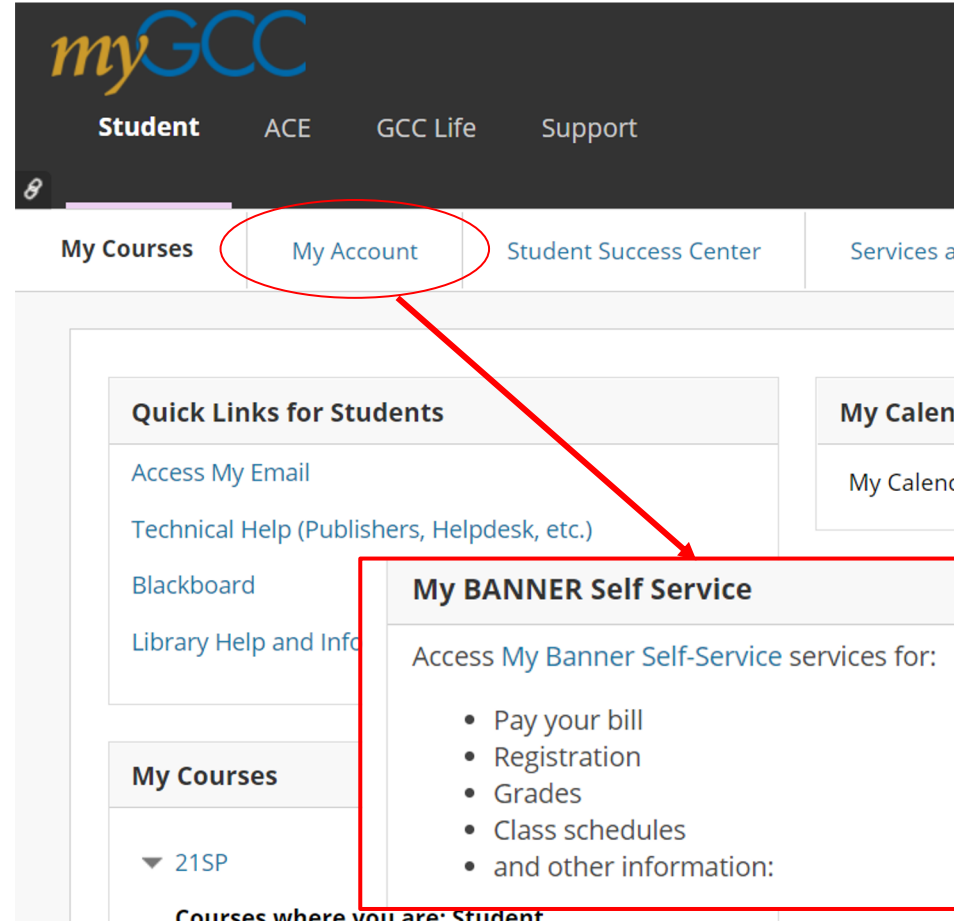
Student Account

### [Student Profile](#)

### [Student Communications](#)

RELEASE: 8.9.1.3.E

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[Student](#)

[ACE](#)

[GCC Life](#)

[Support](#)



[My Courses](#)

[My Account](#)

[Student Success Center](#)

[Services a](#)

### Quick Links for Students

[Access My Email](#)

[Technical Help \(Publishers, Helpdesk, etc.\)](#)

[Blackboard](#)

[Library Help and Info](#)

[My Calen](#)

[My Calen](#)

### My BANNER Self Service

Access [My Banner Self-Service](#) services for:

- Pay your bill
- Registration
- Grades
- Class schedules
- and other information:

### My Courses

▼ 21SP

Courses where you are: Student



# Blackboard



The Blackboard homepage is where you can see:

- Your current/active courses
- Access to the campus online bookstore

The screenshot shows the Blackboard homepage with a dark purple header bar containing 'Home' and 'Tech Resources/Help'. Below this is a light grey navigation bar with 'Home' and 'Notifications Dashboard'. The main content area has a 'Add Module' link. A prominent blue banner at the top of the main area contains the text: 'NEW after hours Blackboard support available weeknights and weekends. See [After Hours Blackboard Support](#) for details.' Below the banner, there are two lines of text: 'How to Protect Yourself Against Secret Shopper, Personal Assistant, and other Online Scams!' and 'Learn about getting the COVID-19 vaccine and CUNY's Coronavirus Response'. A paragraph of text follows, stating: 'Course enrollments take 24-48 hours to be transmitted from CUNYfirst to Blackboard. If your course is listed as "not currently available," your instructor has not made it available to students. Most instructors will not make their course available until still seeing the course as unavailable **AFTER** the first day of class, contact your instructor. If you are missing courses, verify your course enrollment in CUNYfirst and see your campus Registrar. If you can see the missing course in CUNYfirst and it is more than 2 see your campus [Blackboard Support representative](#).' The main content is organized into three columns. The left column, titled 'My Courses', lists courses where the user is a Student and a Teaching Assistant. The middle column, titled 'Online Bookstore', shows 'No information to display'. The right column, titled 'My Organizations', shows 'You are not currently participating in any organizations'. Below this, there are sections for 'My Announcements' (showing 'No Institution Announcements have been made') and 'CUNYfirst Global Search to find courses' (showing 'CUNYfirst Global Search Tool').

Home Tech Resources/Help

Home Notifications Dashboard

Add Module

NEW after hours Blackboard support available weeknights and weekends. See [After Hours Blackboard Support](#) for details.

How to Protect Yourself Against Secret Shopper, Personal Assistant, and other Online Scams!

Learn about getting the COVID-19 vaccine and CUNY's Coronavirus Response

Course enrollments take 24-48 hours to be transmitted from CUNYfirst to Blackboard. If your course is listed as "not currently available," your instructor has not made it available to students. Most instructors will not make their course available until still seeing the course as unavailable **AFTER** the first day of class, contact your instructor. If you are missing courses, verify your course enrollment in CUNYfirst and see your campus Registrar. If you can see the missing course in CUNYfirst and it is more than 2 see your campus [Blackboard Support representative](#).

**My Courses**

Courses where you are: Student

2020 SP (1) Advanced Sociological Methodology SOC 327 98 (JJC)

2020 Spring Term (1) Anthropology and the Abnormal ANT 340 99[9813] (John Jay College)

2020 Spring Term (1) Senior Seminar (Criminology) SOC 440 02[45688] (John Jay College)

2020 Spring Term (1) Violence Against Women in the Spanish Speaking World SPA 357 01[40190] (John Jay College)

SP2019 Term (1) Behavioral Sciences Research Methods SSC 325 99 (JJC)

Courses where you are: Teaching Assistant

Español II para hablantes por herencia - SPA212 - Primavera 2020

**Online Bookstore**

No information to display

**My Organizations**

You are not currently participating in any organizations

**My Announcements**

No Institution Announcements have been made

No Course or Organization Announcements

**CUNYfirst Global Search to find courses**

CUNYfirst Global Search Tool

# Blackboard



Your course page will have tabs where you can see your:

- Course information
- Professor information
- Course materials
- Assignments
- Grades, etc.

2020 Spring Term (1)  
Anthropology and the Abnormal ANT 340  
99[9813] (John Jay College)

READ THIS FIRST  
Course Dashboard  
Announcements  
**Course Information**  
**Faculty Information**

**Course Work**  
**Course Materials**  
Assignments

**Course Tools**  
**My Grades**  
Discussion Board  
Groups  
Course Tools

**College and Help Information**  
Lloyd Sealy Library  
Campus Resources  
Blackboard Help

Start Here  
Library Resources

## Course Dashboard

### My Announcements

No Course or Organization Announcements have been posted in the last 7 days.

[more announcements...](#)

### My Tasks

My Tasks:

No tasks due.

[more tasks...](#)

### What's New



[Edit Notification Settings](#)

[Actions](#)

[Discussion Board](#) (100+)

Last Updated: August 10, 2021 10:21 AM

### Needs Attention



[Edit Notification Settings](#)

[Actions](#)

No Notifications

Last Updated: August 10, 2021 10:21 AM

### To Do



What's Past Due

[All Items](#) (0)

What's Due

Select Date: 08/10/2021



Go

**Today** (0)

Nothing Due Today

[Tomorrow](#) (0)

[This Week](#) (0)

[Future](#) (0)

### Alerts



Past Due

No Notifications

Retention Center Alerts

No Retention Alerts

Activity Alerts

No Notifications

# Syllabus

Information that can be found in the syllabus:

- When and where does this class meet?
- When are office hours/are there office hours?
- When is the midterm or final due?
- What is this professor's grading rubric?
- How can you contact the professor?
- Which assignments make up the largest portion of your grade?
- What is the professor's policy on late work?



Introduction to Psychology  
PSYC1000 – College Now (CNA)  
Spring 2021 – Online; synchronous

**Instructor:** Ivy Tran  
**Email:** ivy.tran@brooklyn.cuny.edu  
**Department Phone:** 718-951-5601

### Course Information

**Meeting Time:** Saturday (10:00am-1:00pm)  
**Zoom ID:** 226 521 3021  
**Credits:** 3

**Google Classroom link:**

<https://classroom.google.com/u/0/c/MjQ3MTU4NjAzODE5>

**Access Code:** f5666cu

**LibGuides OER:**

<https://mail.brooklyn.cuny.edu/owa/redir.aspx?C=UdD6FIvNtSLZJUtkjCdy94wYhizgtMJ4d9bfX5PJ5MeJsmyaUjYCA..&URL=https%3a%2f%2flibguides.brooklyn.cuny.edu%2fpsyc1000tran%2fhome>

### Course Description:

An introduction to the major facts, principles, methods, and theories of psychology. Topics include the history of psychology, sensory and perceptual processes, learning and cognition, motivation and emotion, psychological development, clinical and abnormal psychology, and biological, social, and personality determinants of behavior. (Not open to students who have taken both Psychology 1 and 2.)

**Course Goals and Learning Objectives:**



**talk about it**

**Where do you advise your students to keep their  
passwords?**



## Tip #6: Apply to **\*every\*** available funding program.

Here are some steps that **every eligible student** should take beyond applying for TAP and Pell:

- **Apply for Chafee funds!** Students aged 18-26 who were in foster care on or after the age of 14 can apply here for up to \$750: <http://to-u.io/M4Bhd6S8LWVu>
- **Self-identify for FYCSI funds!** The application and information can be found here: <http://www.nysed.gov/postsecondary-services/foster-youth-college-success-initiative>
- **Apply for ETV!** Even if the student doesn't need it right now, it's crucial that they get it if they're not 21 yet in order to preserve their future eligibility: <https://etv-nys.smapply.org/>
- **Apply for the New Yorkers for Children Back to School Package!** It includes a free laptop for first-time students and a gift card for others.
  - In care: <https://www.tfaforms.com/4922400>
  - Aged out: <https://www.tfaforms.com/4922401>



## Tip # 7: Show that You're In Your Student's Corner

- At the Table's college students earned a **2.7 GPA** last year with more than **6 times as many As and Bs as failing grades**.
  - Students passed 60% of classes in Fall 2020 and 76% in Spring 2021. About 75% of the non-passing grades were official withdrawals.
  - Just 1% of grades were unofficial withdrawals.
  - We had no intake criteria around grades and several of our students were on academic probation, coming back from dismissal, or had withdrawn from/failed all their classes the semester before.
- The most important thing we did was **consistently show our students that we believed in them and were in their corner**.
- Being in your student's corner starts with some key beliefs:
  - That your student wants to succeed in college and is capable of doing so
  - That your student is worthy of trust, grace, and clarity (even if they make a mistake! Or several!)
  - That your student will want to work with you if you demonstrate your value to them



# talk about it

**What are some ways you can show your value to students or let students know you're in their corner?**

**What can get in the way of building relationships with students? What should you avoid doing?**

## Tip #8: Make Time for Yourself



How do you make time for yourself?





# RECAP

1. Use the Fair Futures College Persistence Checklist
2. Keep the Academic Calendar Handy
3. Encourage Students to Enroll Early and Tell Them about Rate My Professor
4. Tell Students about the Various Resources their Campus Offers
5. Make Sure Students are Familiar with their School Email, their School Platform, Blackboard, and their Syllabi, and where their passwords are!
6. Access Emergency Aid When Necessary
7. Show Students You're In Their Corner
8. Make Time for Yourself