
The End (of the Semester) is Near: Fair Futures Workshop Wednesday



Presented by **At the Table**

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Agenda

- Opening
- Important Dates & Policies at CUNY
- Scholarships You Should Know
- Last Month of the Semester: Supporting College Students
 - 6 Things to Consider for Wrapping Up Classes
 - The Bounce Back Checklist
 - Case Study
- Advising Incoming College Students
 - Cost of Attendance and Accepting Offers
 - Placing out of Remediation
 - Getting Ahead of the Game!
 - Case Study
- Questions & Closing



Opening:
What made you smile today / this week / this month?

Important Past/Upcoming Dates at CUNY

Date	Item
Sunday, April 3	R2T4 60% Date for the term
Tuesday, May 17	Last day of class / Last day to drop a course with a grade of W
Wednesday, May 18 - Tuesday, May 24	Final Exams

LaGuardia, Guttman, and Kingsborough have different dates:

Date	Item
Monday, May 9	R2T4 60% Date for the term
Tuesday, June 7	Last day of class / Last day to drop a course with a grade of W
Thursday, June 9 - Wednesday, June 15	Final Exams

CUNY Policy Updates You Should Know

- **Withdrawal Policy (as of Fall 2021)**

- CUNY no longer counts unofficial withdrawals (WUs) as failing grades in the GPA.
- Students who get WUs before the R2T4 deadline still risk returning financial aid!
- This policy does not appear to be retroactive.
- **Students should still make sure to *officially* withdraw from classes when they cannot pass (and communicating with profs is as important as ever).**
- Students cannot get a WU if they take the final for the class.
- More info [here](#) (see pg. 7).

CUNY Policy Updates You Should Know

- **Standard Grade Appeal Policy**

- Students have 1 year from the end of the semester in which a grade was earned to appeal.
- There's still time to appeal grades from Spring 2021, but you have to move fast!
- More info [here](#) (see pg. 8).

- **Changes to Bursar Holds**

- CUNY no longer holds transcripts for students who have account balances.
- More info [here](#).

CUNY Policy Updates You Should Know

- **Students who are regularly on campus (taking in-person or hybrid classes) who are eligible to receive a COVID-19 vaccine booster are now required to receive one.**
 - Students become eligible for the booster five months after they receive the second shot of either the Pfizer or Moderna vaccine or two months after they receive the single Johnson & Johnson vaccine
 - Students will have 30 days after they become eligible to receive the shot and upload proof to CUNYfirst.
 - Students who miss the deadline will be notified that they face administrative action including administrative drop from their enrollment.

Scholarships and Summer Internships You Should Know

- **CUNY Launch** is hiring 2,000 students into 6-week, \$20/hr internships in fields related to their major - **apply by 4/29!**
 - **Must be planning to enroll for Fall '22 or graduate in Spring/Summer '22.**
 - https://cunysud.formstack.com/forms/career_launch_student_pre_application
- **Nsoro foundation** is accepting applications **until 4/30 for a \$2,000/yr scholarship:**
 - Must be in foster care or aged out, under age of 26
 - <https://nsoro.submittable.com/submit>
- **Together We Rise Scholarship** - due 5/22!
 - Just 15 winners and rigorous process/requirements, but **up to \$12,000/year**
 - <https://www.togetherwerise.org/family-fellowship/#about-us> (check the eligibility requirements before applying)
- **Warner Fund Scholarship**
 - \$3,000-\$10,000/year
 - Applications accepted on a rolling basis here: <https://warnerfund.org/scholarships/>
- **It's scholarship season! Are there others you would like to share?**

Last Month of the Semester: Supporting College Students

With one month left, what should students be doing?
What should we be doing to support them?

Six Things to Consider for Wrapping Up Classes

1. Prepare for Finals
 - a. Know the details
 - b. Take advantage of tutoring/writing center services
2. If passing a class isn't possible, or if they are unsure if it's possible or not...
 - a. Step 1: Talk to the professor to see if passing is still a possibility
 - b. Step 2: If passing is not an option, try to get an "Incomplete"
 - c. Step 3: If an "Incomplete" is not possible either, officially withdraw from the class(es) they are going to fail
 - d. Step 4: Retake failed classes (most colleges have F replacement policies)

Six Things to Consider for Wrapping Up Classes

3. Summer & Fall Registration

- a. Do this as early as possible to get preferred classes
- b. Retake failed classes
- c. Check Degreeworks to make sure every course contributes to graduation
- d. Resolve holds and balances ASAP (which may delay registration)

4. Holds & Balances

- a. Kinds of Holds: Advisement, Missing Document, Bursar
- b. Bursar holds require immediate attention because it indicates the student owes money
 - i. Resolve any financial aid application/verification issues
 - ii. Apply for additional/emergency funds (ETV, FYCSI, NYFC)
 - iii. Ensure that the bursar is aware that the money is coming

Six Things to Consider for Wrapping Up Classes

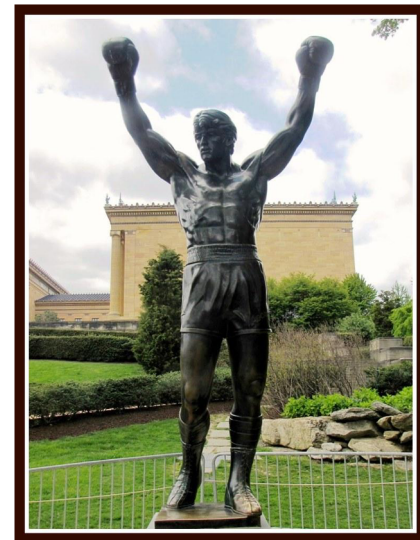
5. Appeals

- a. Kinds of Appeals: Academic Dismissal, Financial Aid, Grade
- b. If a student is dismissed, they will likely have to submit both financial aid and academic dismissal appeals – they are separate
- c. First-time dismissal appeals are usually accepted for students in care, which means most students have 3 semesters to establish a 2.0 GPA before dismissal
- d. One-year deadline to appeal course grades
- e. Colleges often have strict deadlines for appeals
- f. Extremely important to present documentation

6. Make a Plan & Set Goals

The Bounce Back Checklist

- ☐ **Talk** about what happened (no judging allowed)
- ☐ **Make a plan** for next semester (Are they ready to try again? What grades do they need to earn? What support do they need to get those grades?)
- ☐ **Check for account balances** and resolve them
- ☐ Submit any needed **appeals**
- ☐ **Register for classes**, making sure to **retake Fs if it's possible** to do so (this might mean reworking the previously-planned schedule)
- ☐ **Connect to resources** (disability accommodations, tutoring, help purchasing books, child care, emergency funding) **BEFORE** the semester starts



Case Study

Natalie, a BMCC student, has a GPA of 2.0 exactly. She started the semester with 4 classes, but she stopped going to her Public Speaking class a few weeks ago and is no longer submitted any work or logging into Blackboard. She says Spanish and Biology are going fine, but there are no grades posted on Blackboard. Her grades in Philosophy are in the low 70s, and she is stressed about the final paper for this class because it should be 6-7 pages. On her CUNYFirst, she has a Title IV Packaging Hold at Bronx Community College and an Advisement Required hold at BMCC.

What stands out to you about Natalie's situation?

How would you advise her?

Advising Incoming College Students

What are you working on with your incoming students who are planning to be enrolled for Fall 2022?

A Quick Note on At the Table!

- At the Table is full right now, but we are recruiting students for the **Fall 2022** semester (next academic year, hoping to serve up to 60 more students than we are right now)
- We provide long-term 1:1 tutoring and academic advising to students currently/formerly in foster care
- We don't turn students away based on grades or prior academic performance
 - Students are eligible as long as they are currently/formerly in care and in college or planning to attend w/in the next year.
- Students can sign up here: www.atthetable.org/for-students

Admissions Updates

- Your students should be receiving offers of admissions! **Any you're particularly excited about?**
- Accepting admissions offers
 - Most 4-year colleges have commitment deadlines of May 1st to accept an admissions offer.
 - Most colleges will **waive** the admissions deposit if you/the student contact the admissions office. If you can't waive, you can pretty much always get an **extension**.
- What admissions options are still available?
 - Students who want to attend 4 year colleges (or who want to go to a different school than the one they got into) can still apply at most CUNYs and SUNYs.
 - 2-year colleges (except Guttman) keep accepting applications up until the semester start.
 - CUNY schools that are no longer accepting applications update [here](#).
 - Still better to apply sooner rather than later (EOP/SEEK/HEOP are mostly full by now).

Case Study

Christopher, a high school senior, recently received admissions offers from **Brooklyn College, St. John's University, Long Island University, and SUNY Purchase**. He is interested in majoring in biology (he might go to medical school) and is leaning toward LIU.

- What would you want to know more about? (ask me and I will give more info!)
 - What would you recommend, and how would you talk to him about it?
-

Picking Between Schools - Takeaways

- Factors to consider when choosing a school
 - Location
 - Desired major
 - Student's comfort level
 - Dorming away
 - **COST**
- Always listen to a student's reasons for leaning toward a school before jumping in!
- Show the cost rather than telling someone it's too expensive.
- When financial aid is limited at a private school, you can contact them for more info.
- Where possible, facilitate visits!

Placing Out of Remedial Classes

It is really important for students to place out of remedial classes if possible!
At CUNY, here's what can allow you to place out:

- Regents exam scores
 - 75 on English Language Arts
 - 70 on Common Core Algebra 1
 - This is often the easiest way to place out - consider retaking if you don't have these scores!
- Placing out using a CUNY algorithm that considers grades and Regents scores (higher grades are better!)
 - The algorithm will use GED/TASC/HSE scores if no Regents scores are available*
- Having college-level English or Math credits (can happen via APs or College Now for first-time freshmen)
- CUNY Start or a SEEK/CD summer immersion program

Getting Ahead of the Game!

The late spring/early summer is an important time for students getting ready to start school in the Fall. Questions to ask yourself right now:

1. Have all of my students filled out their key financial aid applications (TAP/Pell)?
 - a. ETV has not opened yet for Fall '22.
2. Does my student have a system for keeping their passwords for school/financial aid?
3. What is my student's remediation status? If they will definitely need remedial classes, do they have a plan for resolving? If my student has an ESL status, have they been tested/cleared?
4. If my student will need accommodations, do they have the needed paperwork ready?
5. For dorming students, do we have a housing plan/needed documents for CRB stipend and room + board pass-through?
6. Are there other holds (like immunization) that need to be cleared?
7. When is my student's advising appointment?
8. What other questions are you asking for each of your students?

Questions?



Closing:

What systems or practices can you put into place so that all of your students get good college advisement?