If the determination is made that the student could benefit from transferring into a different high school/program:

Transfer student into a better-fit high school setting

If student has an IEP/504 Plan, add this as a SECOND GOAL in addition to one of the above goals:

Ensure student is receiving appropriate special education services or accommodations

ROADMAP OF HIGH SCHOOL GOALS- BASED ON A YOUNG PERSON'S SITUATION

YOUNG PERSON SITUATION:
Does not have High School degree/GED

A Not enrolled in high school or GED program

- Re-engage & re-enroll in best-fit academic setting
  - If enrolls or transfers to a high school

B Enrolled in high school

- Complete school year promoted
  - Repeat until 1 year left

C Enrolled in an GED program

- Advance 1 grade level and/or pass section(s) of the GED exam
  - Repeat until 1 section is left

D Enrolled in an alternate assessment* high school program

- Complete school year with 85%+ attendance and mastery of IEP goals
  - Repeat until 1 year left

Obtain High School Diploma

Obtain GED

Obtain SACC

*SACC credentials are not high school diplomas and cannot be used to apply to college, the military, or trade schools.

If transfers to a high school or YABC program, proceed to Situation C

If transfers to GED program, proceed to Situation C

If transfers to an alternate assessment high school, proceed to Situation C