

# CAREER DEVELOPMENT GOAL:

## Apply to ACCES-VR

Complete this worksheet if the young person is a student with significant disabilities.

All young people should complete at least one career development experience/activity that is in line with their interests, strengths, needs, and academic situation.\*\*

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Meet with youth and parent/caregiver to discuss program	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Ensure application is submitted (work with youth on it, if needed)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Gather required paperwork	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Attend initial eligibility interview with youth and vocational counselor	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Work with youth and counselor to develop <b>Individualized Plan for Employment (IPE)*</b>	<input type="radio"/> YES <input type="radio"/> NO		

\*If the plan is to attend college, proceed to “Conduct College Exploration/Exposure” goal on Post-Secondary Goals Roadmap on page 10 and begin worksheet

\*\*If the plan is to attend a vocational program, proceed to “Complete accredited vocational, sector-based, or apprenticeship program” goal on Career Development Goals Roadmap on page 14

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Ensure youth completes vocational assessment	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Communicate with assessment provider	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Attend follow-up meetings with vocational counselor	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Meet with staff from vocational program	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Other	<input type="radio"/> YES <input type="radio"/> NO		

### ONCE GOAL IS COMPLETED:

- Review additional Career Development Experiences/Activities on page 14 and relevant Career Development Goals worksheets on pages 85-127.

\*\*High school and college students should participate in an activity during the summer as well as during the school year, when possible.

GOAL TRACKING			
START DATE: _____	<b>GOAL COMPLETED</b>	DATE: _____	<input type="checkbox"/> <b>GOAL CHANGED</b>
YOUTH NAME: _____	<input type="checkbox"/> <b>YES</b>   NOTES: _____		DATE: _____
COACH: _____	<input type="checkbox"/> <b>NO</b>   NOTES: _____		NEW GOAL: _____
			NOTES: _____

**ADDITIONAL NOTES**

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