

COLLEGE GOAL:

Prepare for & Complete College Semester with 2.0+

Complete this worksheet if the young person is enrolled in college.

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Ensure student has food, transportation, and basic minimum living expenses before stipends/financial aid comes in	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Check in with young person before first day of college semester	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Check in with young person after first day of semester to debrief on experience	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Ensure student has a plan to purchase books	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Check student's financial aid balance after the first week of school to ensure there is nothing owed and no holds; <i>follow up with Bursar/Financial Aid office if needed</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Ensure student understands how to use college systems (e.g., Blackboard, CUNYFirst, etc.)	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Ensure student's address is correct in the college system	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Ensure student understands consequences of attendance policies (e.g., after two missed classes a grade drops)	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Walk through all syllabi with student and put assignment due dates in calendar	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Check in with young person before "withdraw" period is over; <i>if they need to withdraw from any classes, see Advisor and refer to Fair Futures Program Manual and Appendix G17</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Check in with young person during mid-terms	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Provide emotional support to student; check-in on them weekly	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Check in with young person during finals	<input type="checkbox"/> YES <input type="checkbox"/> NO		

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Attend any orientation	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> If student is enrolled in an Opportunity Program, ensure student attends any mandatory summer programs if needed	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Assist student with accessing mental health supports and/or peer group supports to emotionally prepare for college	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Visit college to get familiar with campus	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Apply to ASAP program if in CUNY (and if not already enrolled in Opportunity Program)	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Create study plan	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Connect young person to tutoring	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> If student wants to withdraw from classes/drop out completely, discuss pros/cons, financial implications, and meet with advisor	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Check in with college counselor (or ACS Coach/Tutor) as needed	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Connect youth with campus Disability Services office	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Enroll in work-study	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Celebrate finishing with 2.0+	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Other: _____ <small>For additional space, please see reverse side.</small>	<input type="checkbox"/> YES <input type="checkbox"/> NO		

***ONCE GOAL IS COMPLETED:** Proceed to "Re-apply for financial aid, ETV, and scholarships each year" goal on College Goals Roadmap and begin worksheet

GOAL TRACKING

START DATE: _____

GOAL COMPLETED

DATE: _____

GOAL CHANGED

YOUTH NAME: _____

YES | GPA: _____

CREDITS EARNED: _____

DATE: _____

NO | GPA: _____

CREDITS EARNED: _____

NEW GOAL: _____

COACH: _____

CUMULATIVE | GPA: _____

CREDITS EARNED: _____

NOTES:

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Other:			

ADDITIONAL NOTES