

HIGH SCHOOL GOAL:

Advance a grade level in a High School Equivalency Program and/or Pass a section of the TASC exam

Complete this worksheet if the young person is enrolled in an HSE program and is not ready to pass the full TASC exam.

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Monitor attendance and performance biweekly (check-in with the young person's Primary Person at the program)***	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Provide weekly persistence coaching, support, and encouragement to advance grade level (text, call, or meet)	<input type="checkbox"/> YES <input type="checkbox"/> NO		

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Work with young person to improve attendance; coach young person, text young person in the mornings	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Help young person re-engage/understand why school is important by connecting them to a peer group or credible messenger	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Help young person re-engage/understand why school is important by connecting them to an extracurricular program or experience in line with their interests to build self-esteem & help them envision pathway	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Help young person have a "breakthrough moment" by taking them on a trip or engaging in a new experience that broadens their horizons	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Speak to/meet with program staff regarding young person's attendance or performance	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Create a study plan	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Refer student to tutor	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Follow-up with tutor on performance	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Update foster parent or caregiver; encourage them to provide support	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Ensure student receives any needed accommodations on exam	<input type="checkbox"/> YES <input type="checkbox"/> NO		
<input type="checkbox"/> Other:	<input type="checkbox"/> YES <input type="checkbox"/> NO		

***Fill in relevant information in space provided on reverse of worksheet.

*ONCE GOAL IS COMPLETED:

- Select this goal again until the student is 1 semester away from graduating
- If young person is ready to pass all sections of the exam, proceed to "Obtain High School Equivalency (HSE)" goal on High School Goals Roadmap and begin worksheet on **page 39**

GOAL TRACKING			
START DATE: _____	GOAL COMPLETED	DATE: _____	<input type="checkbox"/> GOAL CHANGED
YOUTH NAME: _____	<input type="checkbox"/> YES Grade Level Advanced To: _____		DATE: _____
COACH: _____	Subjects: _____		NEW GOAL: _____
	<input type="checkbox"/> YES Exam Section(s) Passed: _____		_____
	<input type="checkbox"/> NO NOTES: _____		NOTES: _____

