

# COLLEGE FLOW CHART

## EXPOSURE & EXPLORATION

### EXPOSURE TO POST-SECONDARY PATHWAYS BEGINS IN 9TH GRADE:

- ☐ Attend college peer group/workshop
- ☐ Explore colleges online with Coach or College Specialist/ Say YES Guidance Counselor
- ☐ Attend a college fair
- ☐ Visit colleges
- ☐ Discuss college experience with current/former students
- ☐ Discuss college options with parents or other significant adults



## PREPARATION & PLANNING

### COACHES AND /OR COLLEGE SPECIALISTS SHOULD:

- ☐ Review transcript and progress toward high school graduation
- ☐ Discuss 2-Year and 4-Year college pathways
- ☐ Help student take the PSAT/SAT or ACT
- ☐ Connect student to a tutor, if needed
- ☐ Review financial resources available to foster youth and a typical college budget with the student
- ☐ Discuss out of state and private college options, if appropriate
- ☐ [Obtain a certificate of residence](#)  
(if attending a community college outside the county you're from)



## APPLICATION & SELECTION: COLLEGE ADVISING PHILOSOPHY | 2 OR 4 YEAR COLLEGES?

Students with **GPA**s in or above the 75-80 range should consider **4-YEAR COLLEGES**  
Other factors to discuss include: **LOCATION, MAJORS**, and if the student is **AGING OUT\***

## 2-YEAR COLLEGE APPLICANTS

- ☐ Apply to at least 3 CUNY schools that are easy to travel to and have majors that interest the student
- ☐ Consider applying to [Empire State College](#)



## 4-YEAR COLLEGE APPLICANTS:

- ☐ Apply to a range of SUNY schools, as well as CUNY schools if interested in attending college in NYC schools
- ☐ Apply to Opportunity Programs
- ☐ Encourage students to apply to schools where they can graduate debt-free. *These include in-state public schools (CUNY and SUNY) and private schools that meet 100% of financial need (like NYU and Columbia). Students should try to avoid out-of-state public schools and private schools with limited financial aid, as these can be extremely expensive.*



## COLLEGE SELECTION: Review **ACCEPTANCE LETTERS** with Coach or College Specialist, Guidance Counselor, and parent

### SIGNIFICANT FINANCIAL AID RESOURCES ARE AVAILABLE TO COLLEGE-BOUND STUDENTS IN CARE

#### FINANCIAL AID & FUNDING

**Federal PELL Grant** (using the FAFSA form)  
**NYS TAP Grant** (Tuition Assistance Program)  
**ETV** (Education & Training Vouchers)  
**FYCSI** (Foster Youth College Success Initiative)  
**The nsoro Foundation Scholarship**  
**Say Yes Buffalo**

#### OPPORTUNITY PROGRAMS

**EOP** (2-Year) & **HEOP** (4-Year)



#### REMEDIAL PROGRAMS

Students whose GPAs or Regents exam scores are not high enough to place out of remedial courses may need to take a placement test before enrolling in college. It can be a good idea to retake Regents exams to help place out of remedials without needing a placement test. If you need a placement test, make sure you schedule it well before the start of classes!

## COLLEGE PERSISTENCE

THE COACH PLAYS A CRITICAL ROLE IN HELPING STUDENTS PERSIST IN COLLEGE, FROM ENROLLMENT TO GRADUATION:

### PREPARING FOR 1ST SEMESTER

- ☐ Attend orientation and visit college
- ☐ Complete mandated summer prep courses
- ☐ Check in the day before classes begin
- ☐ Ensure student has food, transportation, and basic living expenses for first month in college

### DURING THE SEMESTER

- ☐ Check in after the first day to debrief, and after the first week
- ☐ Help student buy books, if needed
- ☐ Ensure student understands how to use online college systems and the consequences of class attendance policies
- ☐ Walk through syllabi & put due dates in calendar
- ☐ Check in on progress bi-weekly
- ☐ Check in during critical junctions: before withdrawal deadline and around midterms/finals

### AFTER EACH SEMESTER

- ☐ Submit grades to all ETV and/or scholarship providers
- ☐ Check student account for holds and balances and ensure that financial aid was received. Work with student to apply for emergency funds if needed.
- ☐ Ensure enrollment in proper courses



Let's get ready for college!