

HIGH SCHOOL GOAL: (IF NEEDED)

Transfer student into a better-fit high school setting

Select this goal if the young person is enrolled in any type of high school academic setting and would benefit from transferring to a GED program or alternative high school. For information on transferring students to another high school: See [Fair Futures Manual Section18D](#).

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Speak to the young person about their options and the pros/cons of leaving high school for a GED program (or alternative	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> If young person feels they could benefit from a GED program (or alternative high school for Erie students), speak to the parent, Case Planner, and school about the need to enroll in this setting	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Evaluate best fit GED and/or transfer school programs For information on types of high school settings see Appendix F8	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Reach out to potential schools/programs to ask about enrollment process, eligibility criteria, services offered, etc.	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Visit potential schools/programs with young person (and/or have parent visit with young person)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Follow-up with school/program and young person after visit(s) to debrief and hear their thoughts	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Fill out the paperwork to apply to the selected school	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Support young person through any interviews	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Enroll in best-fit school or GED program; complete any paperwork	<input type="radio"/> YES <input type="radio"/> NO		Name of High School /GED Program Enrolled In
<input type="radio"/> Celebrate acceptance into the new school/program	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Follow up with young person before the first day of school to provide support/encouragement	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Follow up with young person after the first day to debrief/reflect on experience	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Follow up with young person after the first week to debrief/reflect on experience	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Other:	<input type="radio"/> YES <input type="radio"/> NO		

For additional space, please see reverse side.

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Coach young person around motivation; practice interviewing as to why he/she wants to attend that school/program, why this time will be different, etc.	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> If student is not accepted to school/program they apply to, repeat the required steps above and apply to other schools/programs	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Other:	<input type="radio"/> YES <input type="radio"/> NO		

For additional space, please see reverse side.

Instructions for selecting the next goal:

- If the student enrolls in an alternative high school, select "[Complete School Year Promoted](#)"
- If the student enrolls in a GED program, select "[Pass Section\(s\) of the GED exam](#)".
- If the young person changes their mind and does not want to go back to school, select "[Re-engage and Re-enroll in a Best Fit High School / GED Program](#)".

GOAL TRACKING			
START DATE: _____	<input type="checkbox"/> GOAL COMPLETED	DATE: _____	NEW SCHOOL/PROGRAM NAME: _____
YOUTH NAME: _____	<input type="checkbox"/> GOAL CHANGED	DATE: _____	NOTES: _____
COACH: _____	NEW GOAL: _____		

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<div><input type="radio"/> Other:</div>			

ADDITIONAL NOTES