

HIGH SCHOOL GOAL:

Pass Section(s) of the GED Exam

Complete these steps if the young person is enrolled in a GED program and is not ready to pass the full exam.

NAME OF GED PROGRAM:	ENROLLMENT DATE:
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REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
☐ If student is learning virtually/hybrid, ensure student has access to a functioning device and is set up for virtual learning	☐ YES ☐ NO		
☐ Monitor attendance and performance biweekly by checking in with the young person's Primary Person at the program.***	☐ YES ☐ NO		
☐ Provide weekly coaching and support	☐ YES ☐ NO		Enter notes into CONTACTS section

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
☐ Work with young person to improve attendance; coach young person, text young person in the mornings	☐ YES ☐ NO		
☐ Help young person re-engage/understand why school is important by connecting them to a peer group or credible messenger	☐ YES ☐ NO		
☐ Help young person re-engage/understand why school is important by connecting them to an extracurricular program or experience in line with their interests to build self-esteem & help them envision pathway	☐ YES ☐ NO		
☐ Help young person have a "breakthrough moment" by taking them on a trip or engaging in a new experience that broadens their horizons	☐ YES ☐ NO		
☐ Speak to/meet with program staff regarding young person's attendance or performance	☐ YES ☐ NO		Enter notes into CONTACTS section
☐ Create a study plan	☐ YES ☐ NO		
☐ Refer student to tutor	☐ YES ☐ NO	Date Referral Submitted	Tutor's Name:
☐ Follow-up with tutor on performance	☐ YES ☐ NO		
☐ Update foster parent or caregiver; encourage them to provide support	☐ YES ☐ NO		Enter notes into CONTACTS section
☐ Ensure student receives any needed accommodations on exam	☐ YES ☐ NO		
☐ Other:	☐ YES ☐ NO		

***Fill in relevant information in space provided on the next page of worksheet.

*INSTRUCTIONS FOR SELECTING THE NEXT GOAL:

- If student has two or more sections of the exam to pass, select "[Obtain GED](#)" goal. Continue selecting this goal until one exam is left, for as long as the student remains enrolled in the GED program. When only one exam is left, select "[Obtain GED](#)."
- If the student transferred schools during the school year, select "[Transfer Student into a Better-Fit High School Setting](#)".
- If the student drops out, select "[Re-engage and Re-enroll in a Best Fit High School / GED Program](#)".

GOAL TRACKING			(If the student attends summer school, wait until it is over before closing the goal).
☐ COMPLETED GOAL <i>Student passed one or more sections of the exam (or becomes exempt)</i> Exam Section(s) Passed: _____ _____ _____ _____	☐ DID NOT COMPLETE <i>Student did not pass any sections of the exam during the year</i> <i>Student transferred schools during the school year</i> <i>Student dropped out</i> REASON: _____ _____ _____	☐ GOAL CHANGED DATE: _____ NEW GOAL: _____ _____ NOTES: _____ _____	

NAME OF GED PROGRAM:		
DATE REASONING THROUGH LANGUAGE ARTS - READING & WRITING EXAM PASSED:		☐ EXEMPT
DATE MATHEMATICAL REASONING EXAM PASSED:		☐ EXEMPT
DATE SOCIAL STUDIES EXAM PASSED:		☐ EXEMPT
DATE SCIENCE EXAM PASSED:		☐ EXEMPT
ENROLLMENT DATE:		

ATTENDANCE RATE	DATE	NOTES

ADDITIONAL NOTES