

HIGH SCHOOL GOAL:

Obtain GED

Select this goal if the young person is enrolled in a GED program and has one section of the TASC exam to pass.

NAME OF GED PROGRAM:		ENROLLMENT DATE:	
REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> If student is learning virtually/hybrid, ensure student has access to a functioning device and is set up for virtual learning	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Monitor attendance and performance biweekly by checking in with the young person's Primary Person at the program.***	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Provide weekly coaching and support	<input type="radio"/> YES <input type="radio"/> NO		Enter notes into CONTACTS section

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Work with young person to improve attendance; coach young person, text young person in the mornings	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Help young person re-engage/understand why school is important by connecting them to a peer group or credible messenger	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Help young person re-engage/understand why school is important by connecting them to an extracurricular program or experience in line with their interests to build self-esteem & help them envision pathway	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Help young person have a "breakthrough moment" by taking them on a trip or engaging in a new experience that broadens their horizons	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Speak to/meet with program staff regarding young person's attendance or performance	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Create a study plan	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Refer student to tutor	<input type="radio"/> YES <input type="radio"/> NO	Date Referral Submitted	Tutor's Name:
<input type="radio"/> Follow-up with tutor on performance***	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Other:	<input type="radio"/> YES <input type="radio"/> NO		

***Fill in relevant information in space provided on the next page of worksheet.

DATE GED DIPLOMA OBTAINED:

*ONCE GOAL IS COMPLETED:

- If student still has one more section of the GED exam to pass, select "Obtain GED" goal. Continue selecting this goal until the exam is passed, for as long as the student remains enrolled in the GED program.
- If the student transferred schools during the school year, select "[Transfer Student into a Better-Fit High School Setting](#)".
- If the student drops out, select "[Re-engage and Re-enroll in a Best Fit High School / GED Program](#)".

GOAL TRACKING			
START DATE: _____	GOAL COMPLETED	DATE: _____	<input type="checkbox"/> GOAL CHANGED
YOUTH NAME: _____	<input type="checkbox"/> YES NOTES:		DATE: _____
COACH: _____	<input type="checkbox"/> NO NOTES:		NEW GOAL: _____
			NOTES:

ATTENDANCE RATE	DATE	NOTES

ADDITIONAL NOTES