HIGH SCHOOL GOAL:

Complete school year with 85%+ Attendance and Mastery of IEP goals*

Complete these steps if the young person is a student with an IEP who is alternately assessed only (not in a traditional high school).

For more information, see: High School Graduation Options for Students with Disabilities and Appendix H4_ACCES-VR Guide and Appendix F17_IEP Meeting Checklist and AppendixF18_IEP Red Flags and AppendixF19_Guide to Transition Services & College Planning: Helping Students with Disabilities Move from School to Adulthood.

REQUIRED STEPS (COMPLETE ALL)		DATE	PROGRESS NOTES		
If student is learning virutally/hybrid, ensure student has access to a functioning device and is set up for virtual learning	○ YES ○ NO				
Monitor progress toward IEP goals	○ YES ○ NO				
Provide weekly coaching and support	○ YES ○ NO		Enter notes into CONTACTS section		
Monitor Attendance***	○ YES ○ NO				
Monitor grades/progress reports at least twice a year or as frequently as provided. If student is struggling, review potential steps for ways to provide support.	○ YES ○ NO				
Visit school at least once per term to meet with guidance counselor or other school staff regarding young person's performance, plans, & needs (ideally student attends meeting).***	○ YES ○ NO				
	If student is learning virutally/hybrid, ensure student has access to a functioning device and is set up for virtual learning Monitor progress toward IEP goals Provide weekly coaching and support Monitor Attendance*** Monitor grades/progress reports at least twice a year or as frequently as provided. If student is struggling, review potential steps for ways to provide support. Visit school at least once per term to meet with guidance counselor or other school staff regarding young person's	If student is learning virutally/hybrid, ensure student has access to a functioning device and is set up for virtual learning Monitor progress toward IEP goals O YES O NO Provide weekly coaching and support O YES O NO Monitor Attendance*** O YES O NO Monitor grades/progress reports at least twice a year or as frequently as provided. If student is struggling, review potential steps for ways to provide support. Visit school at least once per term to meet with guidance counselor or other school staff regarding young person's	If student is learning virutally/hybrid, ensure student has access to a functioning device and is set up for virtual learning Monitor progress toward IEP goals Provide weekly coaching and support O YES O NO Monitor Attendance*** O YES O NO Monitor grades/progress reports at least twice a year or as frequently as provided. If student is struggling, review potential steps for ways to provide support. Visit school at least once per term to meet with guidance counselor or other school staff regarding young person's O YES O NO YES O NO		

P	OTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
0	Work with young person to improve attendance; coach young person, text young person in the mornings	○ YES ○ NO		
0	Work with young person to improve attendance; connect young person to a peer group or a credible messenger	○ YES ○ NO		
0	Work with young person to improve attendance; connect them to an extracurricular program or experience	○ YES ○ NO		
0	Speak to/meet with program staff regarding young person's attendance or performance	○ YES ○ NO		
0	Refer student to tutor	○ YES ○ NO	Date Referral Submitted	Tutor's Name:
0	Follow-up with tutor on performance (required step if being tutored)	○ YES ○ NO		Enter notes into CONTACTS section
0	Update foster parent or caregiver; encourage them to provide support	○ YES ○ NO		
0	Ensure school is providing appropriate transition services	O YES O NO		
0	Ensure representatives from ACCES-VR and/or OPWDD participate in student's IEP meeting	○ YES ○ NO		
0	Work with school to help student apply to ACCES-VR Refer to Appendix H4 for an ACCES-VR Informational Guide.	○ YES ○ NO		
0	Other:	O YES O NO		

 $[\]hbox{\tt ***Fill in relevant information in space provided on reverse of worksheet.}$

***ONCE GOAL IS COMPLETED:**

- If the student will be enrolled during the upcoming school year, select this goal again ("Complete School Year with 85%+ Attendance and Mastery of IEP Goals"). Continue selecting this goal until the student is approximately 1 year away from obtaining a SACC.
- Then select "Obtain Skills and Achievement Commencement Credential (SACC)".
- If the student transferred schools during the school year, select "Transfer Student into a Better-Fit High School Setting".
- If the student drops out, select "Re-engage and Re-enroll in a Best Fit High School / GED Program".

GOAL TRACKING			
START DATE:	GOAL COMPLETED	DATE:	☐ GOAL CHANGED
YOUTH NAME:	□ YES ATTENDANCE:	%	DATE:
	IEP GOALS MASTERED:		NEW GOAL:
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