

ADDITIONAL HIGH SCHOOL GOAL:

Ensure Receipt of Appropriate Accommodations or Special Education Services (IEP/504 PLAN)

Complete these steps if the young person has IEP or 504 plan and is enrolled in high school

Refer to: [Appendix F3: Special Education Consent Chart](#) and [Appendix F20: Section 504 Guide](#) and [Appendix F17: IEP Meeting Checklist](#) and [Appendix F18: IEP Red Flags](#)

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Obtain copy of most recent IEP/504 Plan and ensure it is current within the last year. If it's not, contact the school to see if a more recent version exists; if needed, work with the school and family to schedule a new meeting as soon as possible	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Participate in annual IEP meeting and/or 504 meeting; try to ensure the student and student's parent participates in this meeting**	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Confirm student is receiving all accommodations and services mandated by 504 or IEP, and is in the right classroom setting**	<input type="radio"/> YES <input type="radio"/> NO		

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Renew 504 Plan**	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Obtain copy of most recent psycho-educational evaluation and ensure it is current within the last 3 years (required for students with IEPs but not 504s)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Request new 504 accommodations, if needed** (requires parent's consent; if student is 18 or older, the student can request new 504 accommodations)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Request a special education re-evaluation (requires parent's consent)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Request an independent educational evaluation if student is not demonstrating progress and the school evaluation is not comprehensive (requires parent's consent)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Request that the school make changes to IEP, if needed (requires parent's consent)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> If needed, work w/ educational decision-maker to exercise due process rights on behalf of student (e.g., request mediation or impartial hearing) after talking with student's teachers, principal, IEP team, case planning team	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Work with school to apply to ACCES-VR See Appendix H4 for an ACCES-VR Informational Guide .	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Other:	<input type="radio"/> YES <input type="radio"/> NO		

**Refer to: [Appendix F20: Section 504 Guide](#), [Appendix F17: IEP Meeting Checklist](#) and [Appendix F18: IEP Red Flags](#)

Instructions for selecting the next goal:

- If the student will be enrolled during the upcoming school year and still has an IEP or 504 Plan, select this goal again ("Ensure Receipt of Appropriate Accommodations or Special Education Services").
- Continue selecting this goal until the student obtains high school diploma, high school equivalency, or SACC.

GOAL TRACKING			
*Goal is considered complete if the student is receiving all accommodations and services AND is in the right classroom setting			
START DATE: _____	GOAL COMPLETED	DATE: _____	<input type="checkbox"/> GOAL CHANGED
YOUTH NAME: _____	<input type="checkbox"/> YES STUDENT IS RECEIVING ALL ACCOMMODATIONS AND SERVICES MANDATED BY 504 OR IEP		DATE: _____
COACH: _____	<input type="checkbox"/> NO NOTES:		NEW GOAL: _____
	<input type="checkbox"/> YES STUDENT IS IN THE RIGHT CLASSROOM SETTING		NOTES:
	<input type="checkbox"/> NO NOTES:		

ADDITIONAL NOTES