

MIDDLE SCHOOL GOAL:

Ensure All Middle School Students with IEP or 504 Plan Receive Appropriate Special Education Services or Accommodations

The Coach should select this goal for all middle school students with an IEP or 504 plan.

Refer to [Appendix F17: IEP Meeting Checklist](#) and [Appendix F18: IEP Red Flags](#) and [Appendix F3: Special Education Consent Chart](#) (to determine whose consent is needed for special education evaluations/services) and [Appendix F20: Section 504 Guide](#).

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Obtain copy of most recent IEP/504 Plan and ensure it is current within the last year. If it's not, contact the school to see if a more recent version exists; if needed, work with the school and family to schedule a new meeting as soon as possible.	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Participate in annual IEP meeting and/or 504 meeting; try to ensure the student and student's parent participates in this meeting.	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Confirm student is receiving all accommodations and services mandated by 504 or IEP, and is in the right classroom setting.	<input type="radio"/> YES <input type="radio"/> NO		

POTENTIAL STEPS (EXPLORE IF NEEDED/APPLICABLE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="radio"/> Renew 504 Plan	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Obtain copy of most recent psycho-educational evaluation and ensure it is current within the last 3 years (required for students with IEPs but not 504s)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Request new accommodation(s), if needed (requires parent's consent)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Request that the school conduct a new IEP or 504 evaluation, if needed (requires parent's consent)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Request that the school make changes to IEP, if needed (requires parent's consent)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Request an independent educational evaluation if student is not demonstrating progress and the school evaluation is not comprehensive (requires parental consent)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> If needed, work with educational decision-maker to exercise due process rights on behalf of student (e.g., request mediation or impartial hearing) after talking with student's teachers, principal, IEP team, case planning team, District Superintendent	<input type="radio"/> YES <input type="radio"/> NO		
<input type="radio"/> Other	<input type="radio"/> YES <input type="radio"/> NO		

ONCE GOAL IS COMPLETED:

- If the student will be in Grade 6, 7, or 8 during the upcoming school year and has an IEP or 504 Plan, select this goal again: (**"Ensure that all students with an IEP or 504 plan are receiving appropriate special education services or accommodations"**).
- Continue selecting this goal until the student graduates 8th grade. *After completing 8th grade, student will be transferred off the Coach's caseload.*

GOAL TRACKING

If the student attends summer school, wait until it is over before closing the goal

*Goal is considered complete if the student is receiving all accommodations and services AND is in the right classroom setting

START DATE: _____

GOAL COMPLETED

DATE: _____

☐ GOAL CHANGED

☐ YES | STUDENT IS RECEIVING ALL ACCOMMODATIONS AND SERVICES MANDATED BY 504 OR IEP

DATE: _____

YOUTH NAME: _____

☐ NO | NOTES:

NEW GOAL: _____

COACH: _____

☐ YES | STUDENT IS IN THE RIGHT CLASSROOM SETTING

☐ NO | NOTES:

NOTES:

ADDITIONAL NOTES