

# POST-SECONDARY GOAL:

## Conduct Post-Secondary Exploration and Exposure

Select this goal if the young person is not currently enrolled in college or an accredited vocational/sector-based program, regardless of their age (e.g. whether they are in 9th grade or already have a high school diploma). It is never too early - or too late - to start exploring post-secondary opportunities.

See [Fair Futures Manual Section 21A-D, Section 21J, and Section 21K](#) for guidance.

REQUIRED STEPS (COMPLETE ALL)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Coach or Specialist to engage young person in post-secondary exploration/exposure - this can include college AND/OR exposing them to training programs. <i>Even if they are not interested in either, just letting them know what pathways and opportunities are available to them is important ...use coaching language to meet them where they are.</i>	<input type="radio"/> YES <input type="radio"/> NO		

POTENTIAL STEPS (COMPLETE AT LEAST ONE)	COMPLETED?	DATE	PROGRESS NOTES
<input type="checkbox"/> Coach to discuss post-secondary options with student (and guidance counselor, if applicable)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Young person to meet with Coach to learn more about college. <i>See <a href="#">Appendix G2: College Flow Chart</a> for more information</i>	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Young person to meet with Coach and/or Career Coach at the Hub to discuss/explore vocational or sector-based training opportunities. <i>See <a href="#">Appendix G3: Buffalo Futures Hub</a> or visit <a href="#">BuffaloFutures.org</a>.</i>	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Attend peer group related to college (if applicable)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Complete peer group related to college (if applicable)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Explore colleges online	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Discuss college experience with current or former student or credible messenger	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Visit/tour college(s)	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Attend college fair	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Discuss college options with parent and/or significant adult figure in young person's life; encourage them to provide support	<input type="radio"/> YES <input type="radio"/> NO		
<input type="checkbox"/> Other:	<input type="radio"/> YES <input type="radio"/> NO		

### \*ONCE GOAL IS COMPLETED:

- If young person is interested in college, go to the [College Goals Roadmap](#) and select the next appropriate goal.
- For a young person who is still in the early years of high school, select "[Conduct College Preparation](#)".
- For a young person who is ready to apply to college, select "[Apply to College\(s\) and All Funding](#)".
- If young person is interested in a vocational or sector-based job training program, go to the [Career Development Goals Roadmap](#) and select "[Engage in Career Development Experience](#)".

GOAL TRACKING			
START DATE: _____	GOAL COMPLETED	DATE: _____	<input type="checkbox"/> GOAL CHANGED
YOUTH NAME: _____	<input type="checkbox"/> YES   NOTES:		DATE: _____
			NEW GOAL: _____
COACH: _____	<input type="checkbox"/> NO   NOTES:		NOTES:

ADDITIONAL NOTES