

COLLEGE FLOW CHART

EXPOSURE & EXPLORATION

EXPOSURE TO POST-SECONDARY PATHWAYS BEGINS IN 9TH GRADE:

- ☐ Attend college peer group/workshop
- ☐ Explore colleges online with Coach or Education & Career Specialist
- ☐ Attend a college fair
- ☐ Visit colleges
- ☐ Discuss college experience with current/former students
- ☐ Discuss college options with parents or other significant adults



PREPARATION & PLANNING

COACHES AND/OR EDUCATION & CAREER SPECIALISTS SHOULD:

- ☐ Review transcript and progress toward high school graduation
- ☐ Discuss 2-Year and 4-Year college pathways
- ☐ Help student take the PSAT/SAT or ACT
- ☐ Connect student to a tutor, if needed
- ☐ Review financial resources available to foster youth with the student (see [Appendix G19_College Budget Tools](#))
- ☐ Inform youth about College Choice funding & eligibility reqs
- ☐ Discuss out of state and private college options, if appropriate



APPLICATION & SELECTION: COLLEGE ADVISING PHILOSOPHY | 2 OR 4 YEAR COLLEGES?

Students with **GPAs** in or above the 75-80 range and **SAT SCORES** above 400 in each section should consider **4-YEAR COLLEGES**. Other factors to discuss include: **LOCATION, MAJORS, DIVERSITY OF STUDENT BODY, GRADUATION RATES**, and access to support

2-YEAR COLLEGE APPLICANTS

- ☐ Apply to at least 3 CUNY schools that are easy to travel to and have majors that interest the student
- ☐ Consider Guttman Community College (*supportive, high grad rate, year-round schedule allows students to earn credits faster*)
- ☐ If applying to CUNY: Apply to College Discovery/SEEK Opportunity Program or CUNY ASAP



4-YEAR COLLEGE APPLICANTS:

- ☐ Complete full application to CUNY & SUNY schools
- ☐ Apply to Opportunity Programs
- ☐ Encourage students to apply to schools where they can graduate debt-free. *These include in-state public schools (CUNY & SUNY) and private schools that meet 100% of financial need (ex: NYU & Columbia).*



COLLEGE SELECTION: Review **ACCEPTANCE LETTERS** with Coach or Education & Career Specialist, Guidance Counselor, & parent

SIGNIFICANT FINANCIAL AID RESOURCES ARE AVAILABLE TO COLLEGE-BOUND STUDENTS IN CARE

FIND INFORMATION ON PROCESSES/RESOURCES AVAILABLE TO YOUTH NOT IN FOSTER CARE HERE

FINANCIAL AID & FUNDING***

Federal PELL Grant (using the FAFSA form)
NYS TAP Grant (Tuition Assistance Program)
ETV (Education & Training Vouchers)
FYCSI (Foster Youth College Success Initiative)
The nsoro Foundation Scholarship
College Choice Program

OPPORTUNITY PROGRAMS

College Discovery/SEEK (2-Year)
EOP and HEOP (4-Year)
ASAP (*Apply if student is attending a CUNY school and is not eligible for CD/SEEK*)



REMEDIAL PROGRAMS

Students who have remedial needs & want help getting ready for college can consider applying* to:

CUNY START: A semester-long program for students with remedial needs in reading, writing, and/or math
(Free; doesn't use financial aid)

MATH START: An 8-12 week program** for students who need assistance in math

COLLEGE PERSISTENCE

THE COACH PLAYS A CRITICAL ROLE IN HELPING STUDENTS PERSIST IN COLLEGE, FROM ENROLLMENT TO GRADUATION:

PREPARING FOR 1ST SEMESTER

- ☐ Attend orientation and visit college
- ☐ Complete mandated summer prep courses
- ☐ Check in the day before classes begin
- ☐ Ensure student has food, transportation, and basic living expenses for first month in college
- ☐ Ensure all College Choice verification documents have been submitted and approved (*if applicable*)

DURING THE SEMESTER

- ☐ Check in after the first day to debrief, and after the first week
- ☐ Help student buy books, if needed
- ☐ Ensure student understands how to use online college systems and the consequences of class attendance policies
- ☐ Walk through syllabi & put due dates in calendar
- ☐ Check in on progress bi-weekly
- ☐ Check in during critical junctions: before withdrawal deadline & around midterms/finals

AFTER EACH SEMESTER

- ☐ Submit grades to all ETV and/or scholarship providers
- ☐ Check student account for holds and balances and ensure that financial aid was received. Work with student to apply for emergency funds if needed.
- ☐ Ensure enrollment in proper courses



Let's get ready for college!

* CUNY has fully phased out remedial courses. Instead, students with remedial courses take co-requisite courses that grant credit while addressing remedial needs. This reduces the number of students who will need to take CUNY Start. Note that SUNY students still need to take zero-credit remedial courses if they are flagged as having a remedial need.

** Math Start can be taken in the summer before college.

*** If applicable: only youth in care & some NSP populations have access to ETV, FYCSI, nsoro, and/or College Choice