

Supporting Student Success During the Semester

October 12, 2022

At the Table



All references to foster care are only relevant to
Close To Home (CTH) / Non-Secure Placement (NSP), not MAAP.



- ❑ Check-in Question
- ❑ Updates
- ❑ College Admissions with College Choice
- ❑ Important Dates and Semester To-Do List
- ❑ Scenario Discussion

Check-in Question

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What is a new **skill** you would like to learn, or an existing skill you would like to grow in the next year or so? Could be work-related or otherwise.



Some Updates!

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- » ETV Eligibility: <https://etv-nys.smapply.org/>
 - » Now anyone in care or **who left foster care after age 14** is eligible
 - » Age cap of 21 for first payment and overall cap at 23 is still in place.
- » BMCC Fall Express Sessions (some classes offering a later start)
 - » More information here: <https://www.bmcc.cuny.edu/fall-express-sessions/>
- » CUNY and SUNY will be **test-optional** in Fall 2023 (CUNY no longer test-blind)
 - » Test-optional means you can choose to sent SAT/ACT scores or not
 - » SUNY will stay test optional through Spring '24 (some exceptions)
 - » CUNY will stay test optional through Spring '25
- » At the Table is recruiting students!
 - » Long-term 1:1 college-focused tutoring and advising for students currently and formerly in foster care
 - » www.atthetable.org/for-students

College Choice Check-In

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How is it going? Any barriers to students receiving stipends/funding?

College Admissions!

Discussion Question

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How is college **admissions** advising going for you right now? What are you working on right now?

Has anything changed in your practice with admissions advising as a result of College Choice?

What Goes Into a Good College Match?

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Tell me in the chat!

What Goes Into a Good College Match?

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- » **Location** (Commuting or dorming away? Online or in-person?)
- » **Availability of majors** (What does the student want to study?)
- » **Student's choice** (Is this somewhere they feel comfortable?)
- » **Graduation rate** (Check collegescorecard.ed.gov - also has info on diversity, common majors, earnings and loan repayment. 4-yr grad rates are higher!)
- » **Rigor and quality of education** (Are the profs good? Is it a match school?)
- » **Availability of support programs** (Is there a SEEK/EOP/HEOP program?)
 - » Not every student needs/qualifies for a support program but they have important benefits!
- » **Affordability** (Search name of college + “net price calculator”)
- » **Extracurriculars and study abroad**

The Usual College Advising Philosophy

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- » **If attending a 2-year college, consider:**
 - » CUNY (emphasis on Guttman, ASAP)
 - » Empire State College / CUNY SPS (for online instruction)
- » **If hoping to attend a 4-year college, consider:**
 - » In-state public schools (like Brooklyn College or SUNY Binghamton)
 - » Top-tier private schools (like Boston University or Cornell)
 - » SEEK/EOP/HEOP and **submitting applications early**
- » **Avoid applying to:**
 - » Out of state public schools (like Penn State)
 - » Mid-tier private schools (like Mercy, St. John's, Manhattan College)
 - » For-profit schools - **ALWAYS AVOID** - like Berkeley College or ASA

What changes/stays the same?

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- » College Choice allows students to attend some out-of-state public schools or private schools that offer less school-based aid
- » This can be useful when students would otherwise be cut off from a “dream” college match (i.e. an HBCU like Howard University or a program only offered by a specific out-of-state public school)
- » Important to know **why** you’re going for a higher-cost school because there is some risk associated!
 - » Try to look at net price calculator first as well.
- » For-profit schools **are still not acceptable options** because of the low quality of education offered.



PAY FOR COLLEGE

[Paying for College](#)[Tuition & Fees](#)[Cost Calculator](#)[Financial Aid Overview](#)[Scholarships & Grants](#)

COST CALCULATOR

There are many types of aid that you may be eligible for, meaning that the full tuition price is not necessarily what you will pay for out of pocket.

You can use our net price calculator to get an estimate of what your total out-of-pocket cost may be if you attend Manhattan College. The calculator provides an estimate of the federal, state and institutional aid you may be eligible for, and what portion of tuition and fees you would need to pay for using loans or other funds.

[NET PRICE CALCULATOR](#)

Particularly when applying to private schools, it's a good idea to access the Net Price Calculator on the school's website!

We're going to look at the one for Manhattan College:

These are the typical answers a student in foster care (or who was in care as an adolescent) would give when filling out a Net Price Calculator, since they're an independent student.

Step 1

General Information

Freshman or transfer student?

Freshman ▼

Which state do you live in?

NY - New York ▼

Where do you plan to live?

On-Campus ▼

Step 2

Financial Information

Dependency status and financial aid information

Yes ▼

Are you an independent student?

Yes ▼

Applying for financial aid?

Step 3. Expected Family Contribution

Do you know your EFC?

Yes ▼

Note: commas and decimals are not required.

EXPECTED FAMILY CONTRIBUTION
(standard contribution for nine-month enrollment)

0

Does College Choice make Manhattan College affordable?

How much would be payable toward tuition / room and board for a student in foster care?
Any other sources of aid?

Suppose a student wants to study business/finance + has this school on their list. How would you approach this?

Step 4.

Results

Cost of attendance, grants/scholarships & estimated net price

Tuition and fees	\$49,790
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Room and Board	\$17,905
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Total Direct Charges	\$67,695
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Total Grants and Scholarships	-\$22,188
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Pell Grant	-\$6,495
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TAP Grant	-\$5,165
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Estimated Net Price Before Loans*	\$33,848
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Federal Direct Subsidized Loan	\$3,500
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Federal Direct Unsubsidized Loan	\$2,000
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Estimated Balance Due	\$28,348
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* The Estimated net price before loans or Estimated balance due do not include amounts for books, personal, and transportation expenses. For your planning purposes we are providing estimates for these expenses.

Estimated books and supplies	\$2,400
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Other (personal and transportation expenses)	\$900
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Important Dates This Semester

(focusing on CUNY since this is where most students attend, but most college academic calendars are organized similarly even if the dates are different)

Important Dates at CUNY (15-week)

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Friday, Nov 4	R2T4 60% Date
Early November	Registration begins for Winter/Spring 2023
Wednesday, Dec 14	Deadline to officially withdraw from a class
Thursday, Dec 15 - Wednesday, Dec 21	Finals
Tuesday, Dec 20	Deadline for proof of vaccination for Winter session
Wednesday, Dec 21	End of Term (Final Deadline for Spring '22 INCs)
Wednesday, Dec 21	Appeals for grades from Fall 2021 due

LaGuardia, Guttman, and Kingsborough have different dates:

<https://www.kbcc.cuny.edu/registrar/academic-calendar/Fall-2022.html>

Important Dates at CUNY

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Friday, Nov 4

R2T4 60% Date

R2T4 = Return of Title IV funds (i.e. Pell Grants).

If possible, students considering withdrawal should do so after this date, but before the withdrawal date. Withdrawing **below full-time** before this date may result in the student owing money. We call the time in between the R2T4 date and the Withdrawal date the the Magic Window. This used to be about a one-week period!

Students should continue attending classes before they officially withdraw - otherwise they run the risk of getting WU grades.

Important Dates at CUNY

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Early November

Registration begins for Winter/Spring 2023

We recommend that students register for the upcoming semester as early as they can!

What are the benefits of registering for class early? What do you recommend that students do when registering for classes?

Important Dates at CUNY

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Wednesday, Dec 14 (**later than usual because of the pandemic!)

Deadline to officially withdraw from a class

Why officially withdraw from a class? If a student just stops going to class, they receive a WU or F (there's some discretion here). WU grades *at CUNY* are no longer failing, but they look bad and might be counted as F's by some programs.

Typically students can withdraw from classes on CUNYFirst, though if they are in a support program they may need to meet with an advisor beforehand. **Note that medical withdrawals require additional paperwork and do not confer any benefit before this deadline.**

Before withdrawing from classes, students should follow all of the steps in the Fair Futures Withdrawal Guide: <https://resources.fairfuturesny.org/AppendixG17>

Important Dates at CUNY

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Tuesday, Dec 20

Deadline to upload proof of vaccination for start of **winter** classes

If a student does not upload proof by this time, they will not be able to attend in-person classes! For Spring 2023 classes, the deadline is **January 15th, 2023**.

Students who have already uploaded proof of vaccination don't have to do it again.

Important Dates at CUNY

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Thursday, Dec 15 - Wednesday, Dec 21	Finals
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Final exams and projects can often count for between 25 and 50% of your student's grade. Make sure your students know when their exams are, where, and how they are given. If your student needs testing accommodations, they should be arranging them as soon as possible.

Important Dates at CUNY

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End of Fall 2022

Deadline for grade appeals from Fall 2021

- » CUNY's policy now allows grade appeals for up to one year after the end of the semester when the course was taken.
- » WU grades are no longer failing at CUNY but don't look good on a transcript. Note that SUNY and other schools have different policies for handling "unofficial withdrawals"

Important Dates at CUNY

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End of Fall 2022 (or at professor's discretion)

Deadline for completion of INC grade
from Spring and Summer

A grade of I or INC means the student needs to finish work for the professor to give a passing grade. If it is not done, the grade **automatically** becomes an FIN, which is an F.

Students should be setting aside time to do incomplete work far in advance of this deadline. If a student misses the deadline because the professor is unresponsive, there's some recourse, but it is important to avoid getting FINs.

Semester To-Do

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Beginning of Semester To-Do

- Registration
- Financial Aid
- College Choice
- **Book Purchase**
- **Resolve WN's**

Mid-Semester To-Do

- Midterm Prep
- Assess withdrawal needs
- Winter Registration
- Check for holds/balances

End of Semester To-Do

- Finals Prep
- Spring
Registration

****These are the ideal times to get this stuff done, not the only times****

Student Scenarios

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Questions to Consider:

1. What would you say to the student about this?
 - a. How would you react + how would you frame this issue for the student?
2. What would you recommend for the student to do?
3. What do you need as the coach to successfully support this student?

Scenario: Missed Assignments

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Your student started the semester strong, but you haven't heard from them in two weeks. When you finally get back in touch, you find out that they haven't been engaging in school during those two weeks and have missed assignments and a midterm. When you ask them what happened over the past two weeks they just say "I don't know." They are worried about failing their classes.

Questions to Consider:

1. What would you say to the student?
2. What would you recommend for the student to do?
3. What do you need as the coach to successfully support this student?

Scenario: “Really Mean” Email to Professor

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Your student turned in a paper that she feels pretty good about and expects to get a “B, or at least a C.” When the professor returns it, she sees she got a D, and she is livid. She tells you she sent a “really mean” email to the professor about the grade and is now worried that she can’t be in the class anymore.

Questions to Consider:

1. What would you say to the student?
2. What would you recommend for the student to do?
3. What do you need as the coach to successfully support this student?

Scenario: Medical Withdrawal?

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Your student has a chronic illness that he has mostly been able to manage since childhood. This semester, he is finding it difficult to focus on school and is considering a medical withdrawal. It is October 15th and he is passing his two online classes and failing his two in-person classes.

Questions to Consider:

1. What would you say to the student?
2. What would you recommend for the student to do?
3. What do you need as the coach to successfully support this student?

Scenario: Considering Dropping Class

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On a phone call, your student is venting that their professor does not follow the syllabus, grades unfairly, and “doesn’t know how to teach.” They want to withdraw from the class and “just do it next semester.” It is October 1st and the student is enrolled in 12 credits and is receiving financial aid.

Questions to Consider:

1. What would you say to the student?
2. What would you recommend for the student to do?
3. What do you need as the coach to successfully support this student?

Scenario: Hurtful Email from Professor

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One of your students had trouble figuring out where to submit an assignment on Blackboard, and when she reached out, the professor wrote back “I am astonished by your inability to follow the basic directions in the syllabus.” Your student, who normally earns all As and Bs, is hurt by the email and seems to be struggling to focus on college and on this class in particular. She is taking 16 credits.

Questions to Consider:

1. What would you say to the student?
2. What would you recommend for the student to do?
3. What do you need as the coach to successfully support this student?

Scenario 2

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You hear from your student that they are in the hospital with injuries to both of their hands and they cannot type.

Finals week is coming up and they have essays due and tests in each of their four classes. They feel like they need to withdraw from all of their classes. They have Bs and Cs so far.

They say one of their professors is “mean” and “won’t understand” about their situation.

Questions to Consider:

1. What would you say to the student?
2. What would you recommend for the student to do?
3. What do you need as the coach to successfully support this student?

THANK YOU

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