ROADMAP OF HIGH SCHOOL GOALS - BASED ON A YOUNG PERSON’S SITUATION

YOUNG PERSON SITUATION:
Does not have High School degree/GED

A. Not enrolled in high school or GED program
   - Re-engage & re-enroll in best-fit academic setting
     - If enrolls or transfers to a high school
     - If enrolls in GED program, proceed to Situation C

B. Enrolled in high school
   - Complete school year promoted
     - Repeat until 1 year left
     - Proceed to Roadmap of College Goals

C. Enrolled in an GED program
   - Advance 1 grade level and/or pass section(s) of the GED exam
     - Repeat until 1 section is left
     - Obtain GED

D. Enrolled in an alternate assessment* high school program
   - Complete school year with 85%+ attendance and mastery of IEP goals
     - Repeat until 1 year left
     - Obtain SACC

*SACC credentials are not high school diplomas & cannot be used to apply to college, the military, or trade schools

If student has an IEP/504 Plan, add this as a SECOND GOAL in addition to one of the above goals:

Ensure Student is Receiving Appropriate Special Education Services or Accommodations

If the determination is made that the student could benefit from transferring into a different high school/program:

Transfer Student into a Better-Fit High School Setting

If/when needed, help students transfer into a different high school/program:

Transfer Student from CTH into a Best-Fit High School Setting