

FAIR FUTURES PROGRAM MANUAL

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A. OVERVIEW

An important component of the Fair Futures model is one-on-one, weekly, in-home tutoring from 6th – 12th grade for those students in need. **If resources are limited, critical junctures for tutoring are grades 7-9.**

Tutors should use a trauma-informed, strength based, youth development lens and track student progress.

Agencies can choose to implement their own in-house tutoring program or contract with a quality provider.

Two quality NYC tutor providers that meet the above criteria include:

The New York Foundling's (NYF) Road to Success Program.

To contract with the NYF, please contact Joni Rivera at Joni.Rivera@nyfoundling.org.

NYF also offers training and technical assistance for agencies interested in developing their own program.

See [Appendix F35 Road to Success Tutoring Program](#).

Tier NYC.

To contract with Tier NYC, please reach out to info@tiernyc.com.

Regardless of whether the Tutor is in-house staff or contracted, **Tutors are responsible for:**

- Building a relationship with the student;
- Helping them to improve their academic skills and grades;
- Reporting progress and any needs or concerns to the Coach on a monthly basis.

It is the Coach's role (for students in grades 9 to 12) to make records requests to schools, check in with guidance counselors, and perform interventions (e.g. suspension advocacy, requesting evaluations, etc.) on behalf of students. Should a need arise that the Tutor flags, the Coach can provide necessary educational advocacy with the school and/or connect the student to services.



The number of tutoring sessions and dates of these sessions should be tracked in the Online Platform by either the Coach (if they have one) or another Fair Futures staff.

